

NEWHALL SCHOOL DISTRICT 2017-2020 LCAP UPDATE

May 23, 2018



NEWHALL SCHOOL DISTRICT

COLLABORATE | INNOVATE | PERSEVERE | EXCEL

2017-18 AREAS OF GREATEST PROGRESS

- **Math Achievement**
- **English Learner Supports**
- **Response to Intervention Revisions**

2017-18 GREATEST PROGRESS IN MATH

- Systemic, ongoing professional development in math for all teachers at Title I schools.
- Grade 6 content training with math consultant

GREATEST PROGRESS IN MATH CONTINUED

- District math coach support
- DreamBox

2017-18 GREATEST PROGRESS WITH ENGLISH LEARNER SUPPORTS

- Purchased and implemented a new ELA/ELD program (Benchmark Advance)
- Expanded the District EL committee
- Hired two District Literacy Coaches (ELA/ELD TOSAs)

2017-18 GREATEST PROGRESS WITH RESPONSE TO INTERVENTION SUPPORTS:

- Created NSD Core Expectations in ELA and math in all grades
- Revamped Response to Intervention programs at all school sites

CONNECTING THE NEW STATE ACCOUNTABILITY SYSTEM AND THE LCAP



PERFORMANCE GAP #1: SUSPENSIONS

Suspension Data:

Based on the new State accountability system and the LCFF Rubrics, the following suspension data were released for Newhall School District:

Accountability Data	Blue	Green	Yellow	Orange	Red
District Suspension	1	4	5		1

DISTRICT PLAN TO ADDRESS PERFORMANCE GAP #1

- Positive Behavioral Interventions and Supports**
- Assistant Principal Supports**
- Counseling Supports**
- Community Liaison Supports**

PERFORMANCE GAP #2: ELA ACHIEVEMENT FOR ECONOMICALLY DISADVANTAGED STUDENTS AND STUDENTS WITH DISABILITIES

English Language Arts Progress:

In terms of the new LCFF Evaluation Rubrics, the data yielded the following information on English Language Arts Progress:

Accountability Data	Blue	Green	Yellow	Orange	Red
District progress in ELA	1	5	2	2	

DISTRICT PLAN TO ADDRESS PERFORMANCE GAP #2

- Utilize Benchmark Advance weekly, unit, and Interim assessments**
- ELD consultant and Literacy coach support**
- Provide professional development for SDC teachers in the use of Benchmark Advance.**

PERFORMANCE GAP #3: MATH ACHIEVEMENT FOR STUDENTS WITH DISABILITIES

Mathematics Progress:

In terms of the new LCFF Evaluation Rubrics, the data yielded the following information on mathematics:

Accountability Data	Blue	Green	Yellow	Orange	Red
District progress in Math	4	1	4	1	

DISTRICT PLAN TO ADDRESS PERFORMANCE GAP #3

- On-going use of assessment data
- Intervention and supports
- Professional development for SDC teachers

LCAP STAKEHOLDER FEEDBACK FOR YEAR 2 PLAN:

- Teachers
- Stakeholders (Parents/Students)
- Administration (Site & District)



BASIC NEEDS

	Staff	Stakeholder	ADCO	Total
Low student-teacher ratio	139	72	5	216
DreamBox	25	73	9	107
Competitive salary	83		3	86
Science teacher support	48	32	2	82
R.T.I. program	28	48	4	80
Accelerated Reader	35	29		64
Raz-Kids for K-5	21	39		60

COMMON CORE STANDARDS

	Staff	Stakeholder	ADCO	TOTAL
Credentialed science lab teacher	75	56		131
Science curriculum specialist	67	20	2	89
Instructional planning time	84		2	86
Math coaches	13	66	3	82
Parent nights (ELA, math and science)	12	63	5	80
RTI support	35	21	9	65
Credentialed PE teacher	48	3	1	52

STUDENT ACHIEVEMENT

	Staff	Stakeholder	ADCO	TOTAL
Foreign language classes		159		159
After school programs	17	87	2	106
Additional curriculum specialist	41	50	1	92
Math intervention	36	45	6	87
Smaller class size	66	17	3	86
SDC support staff	50		4	54
Reading intervention programs	17	13	5	35

ACCESS TO COURSES

	Staff	Stakeholder	ADCO	TOTAL
Art teacher-primary	126	129	12	267
Music teacher	62	124	4	190
Credentialed science lab teacher	79	69		148
Credentialed PE teacher at each site	132	12		144
Performing arts (theater, dance) programs	16	53	9	78
Coding	9	26	3	38
After school programs	13	15	4	32

OTHER STUDENT METRICS

	Staff	Stakeholder	ADCO	TOTAL
Full-time assistant principals at all sites	98	138	23	259
Dissolve all splits	129	44	1	174
Credentialed Science Lab Teacher	55	51		106
Credentialed PE Teacher	83	13		96
PE curriculum specialist	19	66		85
Type to Learn or other typing program	12	67	2	81
Site tech support	57	22		79

SCHOOL CLIMATE

	Staff	Stakeholder	ADCO	TOTAL
Counselors - one per site	136	90	11	237
Bullying intervention program	20	163		183
BSS support	113	37	8	158
Training for our yard supervisors	60	92	4	156
Community liaison	72	23	6	101
BTSN should be before school	59	26	3	88
PBIS	46	32	3	81

STUDENT ENGAGEMENT

	Staff	Stakeholder	ADCO	TOTAL
Counselors	84	89	10	183
Field trips	62	87	3	152
Credentialed science lab teacher	31	48		79
Community liaison parent outreach	24	44		68
Science curriculum specialist	41	20	1	65
Library specialist	50	5		55
Enrichment classes	5	33	3	41

PARENT INVOLVEMENT

	Staff	Stakeholder	ADCO	TOTAL
Parent messaging system	29	76	3	108
Parent education programs	24	70	3	97
Community liaison	46	39	12	97
Family night events	15	79	2	96
Production center coordinator	84			84
Electronic parent forms	63	9	8	80
District math parent nights for CCSS	5	49		54

POTENTIAL YEAR 2 LCAP ADJUSTMENTS

- Additional counseling support at sites with the highest unduplicated pupil counts
- Adjusting allocations for Response to Intervention and enrichment supports based on site plans and unduplicated pupil counts
- Expanding performing arts residencies into 5th with a 12 week drama series and maintaining Hip Hop residencies in 6th grade

POTENTIAL YEAR 2 LCAP ADJUSTMENTS

- Revisiting Community Liaison allocations at sites with highest unduplicated pupil counts
- Expanding PBIS to all 10 school sites
- Adding a primary science Teacher on Special Assignment position to support implementation of Next Generation Science Standards in grades TK-2
- Implement STEMscopes in grades TK-2

POTENTIAL YEAR 2 LCAP ADJUSTMENTS

- Additional Assistant Principal time at sites with the highest unduplicated pupil count
- Adding web based Type to Learn keyboarding program
- Adding at least one account in RAZ kids for each 3rd grade team across the District

NEXT STEPS

District must address performance gaps in LCAP

- May 23 review LCAP draft with SSC, PTA/PTO, ELAC representatives from each school(meeting at DO)
- May 28 post revised LCAP on the District website
- June TBA second meeting with bargaining units to discuss any updates
- June 12 Governing Board conducts required public hearing
- June 26 Governing Board adopts LCAP