

<p>English learner students TK-6th grade will receive an instructional program reflective of the Common Core State Standards (CCSS) in English- Language Arts (ELA). Professional Development (PD) will be provided to all teachers of English Learners in the CCSS ELA. In order to provide teachers of English Learners with long term sustainable support in implementing the ELD standards four Teachers on Special Assignment (TOSAs) have been hired. The TOSAs are responsible for: Enhancing current instructional units by helping teachers of English Learners unpack the standards, modeling lessons that integrate the Instructional Shifts using GLAD strategies, Thinking Maps, ICONS, and Integrated and Designated ELD. In addition, they will support teachers of English Learners in the implementation of the new ELD Framework as well as coaching teachers of English Learners to be a facilitator of learning by maximizing the use of Academic Discourse, and utilizing formative assessment data.</p>	<p>LCFF Instructional Coaches Thinking Maps Trainers ICON Trainers GLAD Trainers</p>
<p>Implement effective programs and activities.</p> <p>Identify an English Learner Lead Teacher at each school site to participate on District EL committee to deepen supports and training to sites on the following:</p> <ol style="list-style-type: none"> 1. Modeling Common Core aligned lessons that include grade level EL standards at staff meetings. 2. Using language objectives and the standards to plan instruction. 3. Debriefing the implementation and monitoring Integrated and Designated EL supports in classrooms to guide future professional development. 4. Aligning GLAD strategies to the standards <p>Curriculum Specialists and hourly teachers will work under the direct supervision and guidance of the school Principal and a certificated teacher. Students identified with marked difficulties and/or for students who have not responded to general classroom efforts as determined by: CAASPP Not Met/Nearly Met categories, or initial ELA benchmarks with teacher recommendation. Curriculum Specialists lead second reading groups with a primary focus on: phonics, reading fluency, and comprehension of expository text while upper grade students focus on: developing vocabulary attack skills and the comprehension of expository text. Curriculum Specialists will meet with students for 30 minutes per day for four days per week in small group in addition to direct classroom instruction. .</p>	<p>Title III Funds Administrator of Professional Development Assistant Principals EL Site Leads</p> <p>LCFF Funds Principals Specialists</p>

	<p>Ensure English proficiency and academic achievement.</p> <p>In order to provide additional instructional support for teachers and English Learners beyond on our core program the district purchased Ellevation. Ellevation is a software company exclusively focused on English Learners (ELs) and the educators that serve them. Ellevation will provide all teachers additional instructional support beyond the core ELD curriculum. The program uses a digital student monitoring system-allowing students to be grouped by English Language Proficiency assessments. Teachers can view student programs and interventions by grade level. The program addresses six essential practices for the effective teaching of English learners, and classroom activities with highly engaging strategies designed to improve the achievement of our English learners.</p> <p>NSD will provide access to additional targeted instructional support (including professional development for teachers) through Response to Intervention (RTI) models within and outside the classroom for unduplicated pupils. The District plans to work with a math consultant from Solution-Tree, to help clearly define Core (Tier 1) instruction and then how teams can create systems to provide Tier 2 support in the classroom. The plan will be for each school site to create a Response to Intervention team who will work with the consultant before school begins to review prior year data and formalize the plan for each site. There will be follow-up training with each school site to assess progress and make recommendations moving forward with the intent to have all formalized structures in place for the 2018-19 school year.</p> <p>NSD will assess incoming English Learner kindergarten students prior to the start of school with a District Support Team model using the CELDT to maximize student learning time based on initial data. District Support Team will conduct the listening and speaking assessment for all students on their annual assessment.</p>	<p>Title III Funds Site Administrators Teachers</p> <p>LCFF Funds Site Administrators District RTI Consultant Teachers</p> <p>LCFF Funds Coordinator of Special Programs Assessment Team</p>

	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <p>NSD provides additional opportunities for English Learner parent involvement through our site and district committees, biennial Parent Summit or State of the District meetings. We continue to increase the use of our phone messaging system and other electronic communication at sites impacted by large numbers of targeted subgroups such as English Learners. We track our English Learner parent volunteer hours, track percentage of English Learner parent attendance at all Site/District events, and provide a 6 hour bilingual Community Liaisons to engage English Learner parents in their child's education and support community connections and outreach programs.</p> <p>Provide parent workshops and parent engagement opportunities for parents of English Learners at Common Core Math Nights.</p>	<p>Supplemental Funds & Unrestricted Funds Site Administrators Coordinator of Special programs</p> <p>Title III Administrator of Professional Development Math Coaches</p>
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<p>LEAs receiving or planning to receive Title III EL funding may include authorized activities.</p>	<p>Persons Involved/Timeline (Optional)</p>
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Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized EL activities.</p> <p>In this coming year we will create a welcome to NSD video series to inform English Learner families about day to day school activities, as well as, ways for parents to engage in their child's education.</p>	No Funding Required
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Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/Timeline (Optional)
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Authorized Activities

Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.

*Please see <http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized Immigrant activities.