



Volume 1, Issue 1

September / October 2019



Pico Canyon Literacy Night

BOARD OF EDUCATION



Sue Solomon President



Brian Walters Clerk



Donna Rose Member



Ernesto Smith Member



Isaiah Talley Member

www.SchoolNewsRollCall.com

SUPERINTENDENT

Newhall School District Ranked #1

Newhall School District is, and has been, recognized as one of the top performing districts in the Santa Clarita Valley, LA County, and the state of California. In a recent publication by the Learning Policy Institute looking at the academic achievement of all students, regardless of racial and socioeconomic backgrounds, Newhall School District ranked as the #1 "positive outlier" District for white and Hispanic students in the state of California. Additionally, three schools (Oak Hills,

Pico Canyon, and Stevenson Ranch) were nominated as a National Blue Ribbon school for their exemplary academic achievement and four schools (McGrath, Newhall, Peachland, and Wiley Canyon) received the Innovate Public Schools Award for their efforts in supporting Latino students in English Language Arts or mathematics last spring. Here, students succeed!

NSD strives to empower our students to limitless futures! We continue to embrace this and know that we must all work together as a community of learners to ensure that ALL STUDENTS reach their highest potential. As a District, we will be



Jeff Pelzel Superintendent

Peachland GATE Field Trip

el Distrito Escolar Newhall se clasificó # 1

El Distrito Escolar Newhall es, y ha sido, reconocido como uno de los distritos de mejor desempeño en el Valle de Santa Clarita, el Condado de Los Ángeles y el estado de California. En una publicación reciente del Instituto de Política del Aprendizaje que analiza el rendimiento académico de todos los estudiantes, independientemente de sus antecedentes raciales y socioeconómicos, el Distrito Escolar Newhall se clasificó como el # 1 "valor atípico positivo" para los estudiantes blancos e hispanos

> en el estado de California. Además, tres escuelas (Oak Hills, Pico Canyon y Stevenson Ranch) fueron nominadas como escuelas "National Blue Ribbon" por su logro académico ejemplar y cuatro escuelas (McGrath, Newhall, Peachland y Wiley Canyon) recibieron el premio de Innovar las Escuelas Públicas por su esfuerzos en su apoyo a los estudiantes latinos en artes del lenguaje inglés o matemáticas la primavera pasada. ¡Aquí, los estudiantes tienen éxito!

¡NSD se esfuerza por capacitar a nuestros estudiantes para un futuro sin límite! Continuamos aceptando esto y sabemos que todos debemos trabajar juntos como una comunidad de aprendices para asegurar que TODOS LOS ESTUDIANTES alcancen su máximo potencial. Como distrito, estaremos observando más de cerca nuestros sistemas y estructuras para asegurarnos de que estamos alcanzando el objetivo

taking a closer look at our systems and structures to ensure we are hitting the mark for every student. Collaborating with our families and community members is one of our top priorities. This year the Student Support Services Division is launching a Special Education Advisory Council (SEAC) involving parents, teachers, and administrators to develop a positive and knowledgeable partnership between the parents and caregivers of children with exceptional needs and the professionals who serve them. As a District, we are committed to:

- Making available a support system for the parents or guardians of students with exceptional needs.
- Giving a voice to all stakeholders through regular meetings and surveys.
- Striving towards a more inclusive educational experience for kids.

We look forward to an outstanding 2019-20 school year!

de cada estudiante. Colaborar con nuestras familias y miembros de la comunidad es una de nuestras prioridades mas altas. Este año, la División de Servicios de Apoyo Estudiantil está lanzando un Consejo Asesor de Educación Especial (SEAC) que involucra a padres, maestros y administradores para desarrollar una asociación positiva y bien informada entre los padres y cuidadores de niños con necesidades excepcionales y los profesionales que los atienden. Como distrito, estamos comprometidos a:

- Poner a disposición un sistema de apoyo para los padres o tutores de estudiantes con necesidades excepcionales.
- Dar voz a todos los interesados a través de reuniones periódicas y encuestas.
- Trabajar hacia una experiencia educativa más inclusiva para los niños.
- ¡Esperamos un excelente año escolar 2019-20!

School Board 101 Who's on it? What is it? Where Does It Happen, When and Why?

It sounds like summary writing or an information to a party. Who? What? Where? When? Why? It is an invitation all right. It is an invitation to attend the Newhall School Board meeting on the 2nd and 4th Tuesdays of the month starting at 7:00PM, at 25375 Orchard Village Road, Santa Clarita, 91355. It is an opportunity where you can learn about what is happening in the district, future direction and activities, share concerns, ask questions, meet your neighbors and other individuals who are involved with the Newhall School District.

What does a School Board do? The California School Board Association defines the role of the school board as follows, "The role of the School Board is to ensure that school districts are responsive to the values, beliefs, and priorities of their communities: Boards fulfill this role by performing five major responsibilities: Set Direction; Establish an effective and efficient structure; Provide support; Ensure accountability; and provide community leadership as advocates for children, the school district, and public schools." In other words, the School Board works collaboratively with the superintendent, other school district and site administration, along with teachers, parents and community members to create policies, approve the school district budget, and programs that reflect the values of the community.

The Newhall School District has five (5) school board trustee areas. The school board trustees are Mr. Brian Walters, School Board Trustee Area1; Mrs. Donna Rose, School Board Trustee Area 2: Mr. Ernesto Smith, School Board Trustee Area 3; Mr. Isaiah Talley, School Board Trustee Area 4; and Mrs. Suzan "Sue" Solomon, School Board Trustee Area 5. You may visit the Newhall School District website, newhallschooldistrict.com, to find out in whose school board trustee area you live.

Why are there School Boards? History traces the origin of American school boards back to 1647 in Massachusetts. Massachusetts formed the first American public school system. It was ordered by the Massachusetts Bay Colony that a school be established in every town. The purpose of the School Board was to create an entity that would govern the schools independently of local city governments, thus having its own autonomy. California has 977 school districts collectively serving 6,299,451 students. For additional information about School Boards go to www.csba.org.

WELCOME BACK TO SCHOOL



Mesa Directiva Escolar 101 ¿Quién Está en Eso? ¿Qué es? ¿Dónde Sucede, Cuándo y Por Qué?

Suena como un resumen escrito o una información para una fiesta. ¿Quien? ¿Qué? ¿Dónde? ¿Cuando? ¿Por qué? Es cierto, que es una invitación. Es una invitación para asistir a la reunión de la Mesa Directiva del Distrito Escolar Newhall el segundo y cuarto martes del mes a partir de las 7:00 p.m., en 25375 Orchard Village Road, Santa Clarita, 91355. Es una oportunidad donde puede aprender sobre lo que está sucediendo en el distrito, la dirección futura y actividades, compartir inquietudes, hacer preguntas, conocer a sus vecinos y otras personas que están involucradas con el Distrito Escolar Newhall.

¿Qué hace una mesa directiva escolar? La Asociación de Miembros de Mesa Directiva de California define el papel de la mesa directiva escolar de la siguiente manera: "La función de una mesa directiva escolar es garantizar que los distritos escolares respondan a los valores, creencias y prioridades de sus comunidades: estos miembros cumplen esta función desempeñando cinco importantes responsabilidades: establecer dirección; establecer una estructura efectiva y eficiente; dar apoyo; garantizar la rendición de cuentas; y proporcionar liderazgo comunitario como defensores de los niños, el distrito escolar y las escuelas públicas". En otras palabras, la Mesa Directiva Escolar trabaja en colaboración con el superintendente, otros administradores del distrito y de las escuelas, junto con maestros, padres y miembros de la comunidad para crear políticas, aprobar el presupuesto del distrito escolar y los programas que reflejan los valores de la comunidad.

El Distrito Escolar Newhall tiene cinco (5) áreas de fideicomisarios de la mesa directiva escolar. Los miembros de la mesa directiva escolar son el Sr. Brian Walters, fideicomisario de la mesa directiva escolar área 1; Sra. Donna Rose, fideicomisaria de la mesa directiva escolar área 2: Sr. Ernesto Smith, fideicomisario de la mesa directiva escolar área 3; Sr. Isaiah Talley, fideicomisario de la mesa directiva escolar área 4; y la Sra. Suzan "Sue" Solomon, fideicomisaria de la mesa directiva escolar área 5. Puede visitar el sitio web del Distrito Escolar Newhall, newhallschooldistrict.com, para averiguar en qué área del fideicomisario(a) de la mesa directiva escolar usted vive.

¿Por qué hay mesas directivas escolares? La historia rastrea el origen de las mesas directivas estadounidenses hasta 1647 en Massachusetts. Massachusetts formó el primer sistema escolar público estadounidense. La Colonia de la Bahía de Massachusetts ordenó que se estableciera una escuela en cada ciudad. El propósito de la Mesa Directiva Escolar era crear una entidad que gobernara las escuelas independientemente de los gobiernos locales de las ciudades, teniendo así su propia autonomía. California tiene 977 distritos escolares que sirven colectivamente a 6,299,451 estudiantes. Para obtener información adicional sobre las mesas directivas escolares, visite www.csba.org.

COVERING THE NEWHALL SCHOOL DISTRICT



Founder/Publisher

May.





Netragrednik

Welcome back to a new school year. We are pleased to be publishing School News covering the Newhall School District the months of September, November, March and

In this issue you will read about

Bilingual Development, Behavioral Intervention & Support, Innovations, Groth Mindset, The Actor's Toolbox, and so much more. Thank you for including School News among your reading choices.

Our next issue is November 6.





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Covering the NEWHALL SCHOOL DISTRICT

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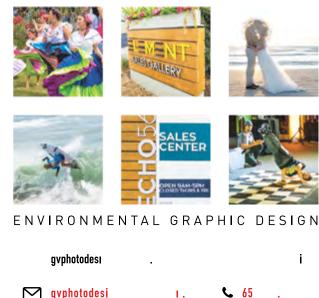
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PROMOTIONAL & EVENT PHOTOGRAPHY



1.1

Raising the Curtain Foundation

24607 Walnut St., Newhall, CA 91321 • www.RaisingTheCurtainFoundation.org



Cultivating Arts in the Community

After much work renovating the 520seat performance space on the Newhall Elementary School campus, Raising the Curtain Foundation (RTCF) was established as a non profit organization that will support the theater's viability

Jen Gregg President

while cultivating arts in the community. Our mission is

to enhance the Newhall Family Theatre for the Performing Arts, an inclusive performance venue

for all members of the community, artists, students, and educators. RTCF raises money for the Newhall Family Theatre through family-friendly programs such as film festivals and competitions, plays, musical theatre, live music, workshops for actors and writers, theater tech education, speaker series, and artist collaborations. Fundraising efforts engage the whole community and include sponsorships from local businesses and residents, participation in seat-naming and theatre space-naming campaigns, merchandise sales, and affordable ticket prices. In spring of 2019, we presented an Animation Showcase in partnership with Cal Arts. We provided over 250 complimentary tickets to Newhall School District students and their families. Over 400 people watched short animation films created by the industry's rising stars and were given a hands-on lesson on how to draw a cartoon character.

> Currently, we're offering the community a way to become a permanent part of the theatre by naming seats at tiered prices according to seat location. Seat prices range from \$150-\$1000.

On October 12th, we will present The Man with Bogart's Face, a 1940's old Hollywood-style detective caper. Radio actors and foley artists will create the sensation that the audience is witnessing an actual live radio recording session. The audience is encouraged to dress up in 1940's attire!

RTCF invites you to enjoy the show, participate as a performer, become a volunteer, make a donation!

For inquiries, please email us at raisingthecurtain. foundation@gmail.com.

See you at the theatre!

Parent Engagement in NSD

www.newhallschooldistrict.com

Parents: Teachers, Role Models

There are studies that support the core belief that parents are their children's first teachers. Smart, successful schools across the world embrace this philosophy and will provide a welcoming environment to parents, offering a variety of opportunities to be actively engaged in their children's education.

The Newhall School District believes parents are their children's first teachers, thereby ensuring that all 10 elementary schools provide different types of parent involvement to accommodate the diverse needs of our families. It is important to your children that they see that their education and going to school every day is important to you. Their attitudes toward learning and attending school will reflect your attitude toward school and learning. Every school has an organized parent group such as the PTA, PTO or foundation. Each group extends ways to volunteer at school or at home, provides venues to learn about what is happening at your children's school, and empowers parents to have a voice in deciding what programs, activities and events will take place at your children's school. Each school has a site council in which parents are involved with decisions that include how money is spent at the school on instruction and other school-site needs.

Being involved and engaged at your children's school will give you the tools, the voice and the resources to be the best advocate on behalf of your children. Your involvement and engagement in your children's education will definitely have a lifelong impact on their success at school and in life.





Dr. J. Michael McGrath Elementary

21501 Deputy Jake Dr., Newhall, CA 91321 • 661/291-4091 • www.mcgrathelementary.com



Every Moment Counts!

McGrath Elementary School Mountain Lions are excited to start the school year in which "Every Child Matters and Every Moment Counts!"

Jennifer Boone Principal

Our school is focused on reinforcing our schoolwide Positive Behavior Intervention and Support (PBIS) program, and students are starting the year with expectation stations to set the routines and procedures

for the year. Students know that scholarly behavior is the key to their own learning. Our Parent Teacher Association is busy planning the upcoming Reflections Gala, Movie Nights, Pajamarama and Family Dances as well as other activities to support our students, teachers and families. College of the Canyons offers English as a second language courses on our campus and hosts both a morning and an evening session.

We are excited to start the year and make a positive difference in the lives of our students!



Family Engagement Activities

Meadows Elementary

25577 N. Fedala Rd., Valencia, CA 91355 • 661/291-4050 • www.meadowselementary.com



Where Everyone Thrives

Meadows Elementary School is one united community! Our students, staff, and families are enthusiastic about the new school year. Because of the strong support from families, the PTSA, and our Foundation, there are many great traditions that our school will be continuing from last year.

Dr. Juliet Fine *Principal*

One program we will continue is our Kindness Ambassadors, where individual

students are selected by their teachers to help a friend in need. These students wear special red-colored "kindness ambassador" vests that can be easily identified on the playground.

This year our school-wide theme is, "You have within you the strength, patience, and passion to reach for the stars and change the world." Our Meadows students will definitely be "reaching for the stars" this year, because every child will meet or reach beyond their greatest potential as seen in our school-wide art.

We will also continue with our daily Morning Ceremony where we gather together as one school community. This is the time for us to make announcements, teach positive behavior, and have a moment of silence for those who have served in the military and also those who have lost their lives. Through this daily ritual we teach respect and community. Our after-school enrichment program is funded by the Meadows Foundation, and is taught by Meadows teachers. Here courses such as Spanish and coding will be offered after school for four six-week sessions.

Because parent participation and community is part of the identity of Meadows, our parents often volunteer in many capacities, and especially by helping out with schoolwide safety. These "Meadows Guardians" help us in the morning during drop-off to ensure that our children will safely enter the campus from the valet line.

Our parent volunteer program has doubled in size, and it only began last spring. School-wide safety, kindness, and enrichment are just three areas that make Meadows Elementary School a great place for students to thrive!



Flagpole Ceremony

Newhall Elementary

24607 Walnut St., Newhall, CA 91321 • 661/291-4010 • www.newhallelementary.net



Learning through the Arts

It is 8:10 a.m., and students at Newhall Elementary School hear a familiar song. The relaxing music invites them to stop and find a calm body, a focused mind, and balanced emotions. They walk over to the classroom's open space

Jackie Tapia Principal

and make a standing circle. They are ready to reinforce the tools and

skills required for acting by signing a "contract" through movement. The Actor's Toolbox is one of the strategies used in the school's implementation of arts integration.

Arts integration has made a difference in student learning. "Students are talking and interacting with the art form and information. They are empowered to show their learning in a new, creative way! Integrating the arts allows my students freedom to express themselves! Learning is fun!" said Brenda Keller, a fourth-grade teacher. Inspired by the Kennedy Center's Arts Integration Conference last June, teacher established a site collaborative and a school-wide theme—The Art of Possibility—which was created to support arts integration implementation. Newhall Elementary teachers are excited about sharing strategies and collaborating to teach both art forms and curriculum to engage students in learning.



Oak Hills Elementary

26730 Old Rock Rd., Valencia, CA 91381 • 661/291-4100 • www.oakhillsschool.com



Supporting a Growth Mindset

Oak Hills Elementary School is thrilled to be providing many exciting learning opportunities this school year.

Across the campus, we have chosen

Wendy Maxwell Principal

"Growth Mindset" as our theme. Each month we will focus on a different mantra and character trait as

a way to improve our learning. In addition, we will also offer a variety of enrichment activities before and after school.

We will continue to participate in Bricks for Kids, which provides Lego-based STEM builds for all grade levels. Upper-grade students will have opportunities to participate in the Math Olympiad as well as our Code Buddy and STEM Experiment classes, which are taught by former Oak Hills students who now attend West Ranch High School. With the help of our parent-led Science Booster program, and the Oak Hills Foundation, we will also continue our partnership with NASA's Jet Propulsion Laboratory (JPL), which provides us with both field trips and guest speakers.



Old Orchard Elementary

25141 N Avenida Rondel, Valencia, CA 91355 • 661/291-4040 • www.oldorchardelementary.com



Bilingual Development

In the 2019-20, school year Old Orchard Elementary School will be launching a Dual Immersion Program starting in Kindergarten and First grade. Over the summer our teachers and administrators attended a Spanish Dual Immersion Institute presented by The California Association for Bilingual

Ken Hintz Principal

by The California Association for Bilingual Education. At the institute our staff was immersed in working on building a program that will be successful, sustainable, and

strong. While administration worked on learning the ins and outs of managing the system the teachers became fully immersed in curriculum and instruction.

While at the institute these myths and facts about bilingual development resonated with us.

Myths:

• Speaking two or more languages to a child can "confuse" them, so it is better to only speak one language.

- It is better for families to only speak the language taught in school to their children, even if they do not speak the language well.
- Young bilingual children are delayed in learning language compared to peers who only speak one language.
- Bilingual children should not mix parts of the languages they speak.

Facts:

- All children are capable of learning multiple languages, including children with developmental delays and learning disabilities.
- Families should speak the language they are most comfortable speaking, so children are given rich linguistic models and can interact best with other members of their community.
- Bilingualism does NOT cause language delays, and has been shown to improve children's ability to learn new words, identify sounds, and problem-solve.
- "Translanguaging" occurs when individuals grammatically mix aspects of the languages they speak. It fosters cultural and metalinguistic awareness.

Peachland Elementary

24800 Peachland Ave., Newhall, CA 91321 • 661/291-4020 • www.peachlandelementary.net



Behavioral Intervention and Supports

Social and emotional learning is happening at lightning speed for our Peachland Roadrunners! As we begin this second year of implementing PBIS, we are thrilled to be holding a Back-to-School kick-off event that will include a rotation through our behavior expectation stations.

Diana Stenroos Principal

bal Here we will be focusing on student learning and what it means to "Be Safe, Be

Respectful, and Be Scholarly" at our school.

This interactive learning event will culminate with our students visiting all of the different settings throughout the campus, including the bathrooms, playground, bus, the arrival and dismissal areas, as well as the cafeteria and walkways. The students will have the opportunity to observe appropriate behavior and then model it.

They will also have the chance to earn "pride tickets" that can be exchanged for positive rewards at our Roadrunner Pride Store. Adding to the fun, our individual classroom communities also have the ability to earn whole class awards that will be honored during our monthly Pride Assemblies.

The entire school community understands and embraces the need to actively teach our students appropriate behaviors and the importance of making good choices. As a result, we are excited to be working with our children and families to improve the social, emotional, and academic outcomes for all students. With a little assist from our brand-new Roadrunner Mascot, our students are pumped up and ready to achieve another school year, and with a strong, positive outlook in learning the "3 Be's"!

Together, our Peachland Roadrunners are going the extra mile to ensure that we are helping all students grow and develop into well-rounded citizens ready to set the world aglow with their positive energy and love of learning!



Miles the Roadrunner

Pico Canyon Elementary

25255 Pico Canyon Rd., Stevenson Ranch, CA 91381 • 661/291-4070 • www.picoelementary.com



Husky Pride Building meaningful relationships with students is at the heart of what we do

daily at Pico Canyon

Elementary School.

We want to create a

Tammi Rainville Principal

warm and inviting atmosphere for all children as they come to school each day.

Academic optimism and the belief that all students can learn and grow is felt in every classroom and is discussed in every grade-level collaborative meeting, staff meeting, PTA meeting, and Instructional Leadership team meeting. All adults work to create a studentcentered community from the moment a child steps onto our campus.



Teachers nurture a culture of kindness through Positive Behavioral Intervention and Supports (PBIS). Our Husky PRIDE Promise (Be Purposeful, Be Respectful, Show Individual Responsibility, Demonstrate Discipline, and Model Excellence) is discussed daily and is celebrated often. We celebrate students in the classroom setting, during our schoolwide Flagpole Fridays with parents in attendance, with PRIDE slips on the playground, and over the loudspeaker during Student Council Leadership announcements.

At Pico Canyon, our entire school community has Husky PRIDE-how about you?

Stevenson Ranch Elementary

25820 N Carroll Ln., Stevenson Ranch, CA 91381 • 661/291-4070 • www.stevensonranchschool.com



Innovations Await!

Stevenson Ranch Elementary School is excited to begin its third year of Innovations! Thanks to the generous support of SRE families and PTO, the school is able to offer eight-week enrichment opportunities

Chad Rose Principal

for each class on campus. Sessions are coordinated to extend classroom learning and are facilitated by campus staff.

The goal of the Innovations program is to encourage every student's journey in becoming an innovator by inspiring ingenuity, exploring different perspectives, and creating original works. Sixth-graders, for example, become newscasters by writing, producing, and editing video news reports tied to their social studies and science standards. Third-grade animators

create Claymations to explain life cycles. Students in the first grade attend space camp as they become astronauts.



An exciting year of innovation awaits! For more information about the program, visit the Innovations page on the school's website.

Valencia Valley Elementary

23601 Carrizo Dr., Valencia, CA 91355 • 661/291-4060 • www.valenciavalleyelementary.com



Amy Gaudette

Principal

Parents are Getting Involved!

Research has shown, time and time again, that parental involvement is associated with improved student achievement, social skills, and behavior. At Valencia Valley, parents take this to heart...so much so that their volunteer hours more than tripled from 3,692 hours in 2017-18 to 11,553 hours in 2018-19! When you walk onto campus, you feel the presence of our families immediately, from

the thematically decorated foyer to the chatter of planning the next school event in the hallways. Students' families participate in a variety of committees, including English Learner Advisory Committee (ELAC), Positive Behavioral and Interventions Supports (PBIS) Committee, School Site Council (SSC), Technology Foundation, and Parent Teacher Association (PTA). Through these groups, we share information and plan many ways for families to be involved:

Assemblies, Art Appreciation, Science Fair, Reflections, Carnival, Book Fair, Evening Under the Stars, Variety Show, School Dance, Pastries with Parents, 6th Grade Promotion, Teacher Stipends, Annual school gift, Disaster readiness kits, Teacher Appreciation, Tri-R-Athon If you are part of the Valencia Valley family and you would like to get involved, email our PTA: vvpta.fun@ gmail.com. Let's continue give our children the best experience possible at Valencia Valley!



Mother's Tea

Wiley Canyon Elementary

24240 W La Glorita Circle, Newhall, CA 91321 • 661/291-4030 • www.wileycanyonelementary.com



Student Authors

Young authors are developing their talents here at Wiley Canyon Elementary School. Our school library media technician, Miss Chelsea Gotowski, created an opportunity for students to write books by offering a writing and book club. success of our students at Back-to-School Night in May with a student book signing in the library. The school community had an opportunity to talk to the authors and learn about the process.

This year, more students have expressed an interest in joining the writing and book club. We are very excited to read the next collection of stories written by our students!



Student Authors at Wiley Canyon

Tim Lankford Principal Students came to the library to od share

collaborate and share ideas for imaginative and creative stories. Miss Gotowski encouraged their discussions and assisted in editing their work. Students spent time drafting, writing, editing, and rewriting stories.

In April, the student stories were published in the very first anthology written by students at Wiley Canyon. We celebrated the

Richard's Book Review



Finding the Right Way of Doing Things

Big Nate Flips Out by Lincoln Peirce Nate is a 6th grader, known by everybody for his sarcasm and sloppiness. A lot of things happen with Nate and his friends. The main thing



is that Nate and his friend Francis are participating in putting together a school yearbook, but things do not go easy. Another student Gina, also involved in this project, hates to work with Nate, because he's messy and irresponsible. One problem after another, and Nate runs out of patience and excuses for himself. He takes a drastic step and asks a hypnotist to hypnotize him to become neat and responsible. But does it work and does he and his friends like it? You'll have to read the book to find out.

I enjoyed this book; it is funny and relatable. Half of the book are comics, which are fun to read. I rate this book 5 out of 5 stars.

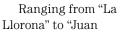
Richard is a curious 5th grader. His favorite subjects are math and P.E. He likes to play sports with his friends, read funny books and watch nature documentaries. He likes writing book reviews because he hopes they will interest other kids to read these books.

B is for Book



Folk Tale Galore

"The Day it Snowed *Tortillas*" by Joe Hayes is an awesome Mexican folktale book with ten interesting tales to learn from.



Camison", my favorite one is "The Best Thief" where a boy must prove to the king that he's the best thief. In "Good Advice", a boy spends three months of earnings on advice. His parents drive him out of the house, thinking it was a waste. Were they right? In "The Prince", a few friends made along the way may be the only thing a prince needs to win.

I love this book because there are many important lessons, like always listen to your parents, lying will only get you into trouble, and intelligence is stronger than physical strength. I also enjoyed this book because it includes all the stories in Spanish too. I give this book 5 out of 5 stars.

Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.

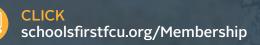
Leadership Word Search Contest																
Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Newhall in the subject line.																
Entries must be received by October 15, 2019 From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.				W	ord	l Se	ear	ch	by	Gu	inn	ar	Co	op		
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Confident	Responsibility	Ρ	С	А	Е	L	в	А	т	I	U	s	С	I	I	w
Determination	Role Model	D	Е	т	Е	R	м	I	Ν	Α	Т	I	0	N	L	0
Drive	Strong Willed	1	В	s	X	G	w	Т	s 7	U	F	в	м	A	L E	P D
Enthusiastic	Suitable	A T	B	R	Q	Ŷ	J	I N	2	N C	M	ĸ	P	G R	T	N
Focused	Teamwork	P	I	D	P	ĸ	R	1	G	s	т	P	1	0	N	L
Independent	Trustworthy	E	i	N	E	N	т	н	U	s	I	A	s	т	I	с
	•	т	R	U	s	т	w	0	R	т	н	Y	н	Е	к	F
Initiative	Understanding	т	S	т	R	0	Ν	G	w	I	L	L	Е	D	R	т
Intelligent		v	G	0	Y	Ν	R	0	L	Е	м	0	D	Е	L	D



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