

TK Asynchronous Activities During District Internet Outage
September 16, 2020

Subject	Transitional Kinder <i>180 minutes</i>
ELA	<p>*Make a fort with pillows and blankets. Read a book with an adult. Talk about your favorite part. After, go on a letter hunt in the book for the letters in your name. *Draw 4 things that start with the first letter in your name. -50 minutes</p>
Math	<p>*Look around your home to find objects that are circles and squares. Draw a picture of four objects that you find. *Count from 1-20 using a whisper voice. Try it again in a robot voice. Now, use a monster voice! Try to count up to 30! -30 minutes</p>
Social Studies	<p>*Draw and label a picture of you and your family. An adult can help you label. Include as many family members as you want! -30 minutes</p>
Science	<p>*Create a 5 senses scavenger hunt. Find one thing that smells good, sounds good, feels good, tastes good, and looks good to you. Draw a picture of each thing that you find on your scavenger hunt. -30 minutes</p>
PE	<p>*Play to develop curiosity, problem-solving, intentionality, flexibility and verbal and non-verbal skills by playing independently and in a small group. – at least 20 minutes</p>
Art	<p>Make a shadow drawing! Find objects around your home that create fun shadows. Use a light source to emphasize those shadows, use paper, and draw the shadow! -20 minutes</p> <div data-bbox="485 1044 716 1336" style="border: 1px solid black; padding: 5px;">  </div>

Kindergarten Asynchronous Activities During District Internet Outage- September 16, 2020

Subject	Kindergarten <i>180 minutes</i>
ELA	<p>*Listen to a story. Discuss the story elements of character, setting, problem and solution (how the problem was solved or fixed). Then, draw the character and setting.</p> <p>*Extension: Retell the story to someone including a beginning, middle and ending.</p> <p>* Writing: Practice writing your first and last name. Remember to use a capital in the beginning and lower-case letters for the rest. Then, practice writing your numbers 0-5.</p> <p>*Extension: Write your numbers as high as you can.</p> <p><i>-50 minutes</i></p>
Math	<p>*Gather 5 coins (pennies, nickels, dimes, quarters). Practice dropping the coins on the table and see how many land with the face up.</p>  <p>*Write the number for how many are face up. For example, if 3 land face up, write a 3.</p> <p>*Repeat steps 2 and 3 ten times.</p> <p>*Extension: Do the same game using 10 coins.</p> <p><i>-30 minutes</i></p>
Social Studies	<p>*Discuss and review what it means to be responsible.</p> <p>*Draw one example of a time you were responsible.</p> <p>*Have your grown up write what you were responsible with or how you were responsible using this sentence frame.</p> <p style="padding-left: 40px;">I was responsible when _____.</p> <p style="padding-left: 40px;">I was responsible using _____.</p> <p><i>-30 minutes</i></p>
Science	<p>*Create a 5 senses scavenger hunt. Find one thing that smells good, sounds good, feels good, tastes good, and looks good to you. Draw a picture of each thing that you find on your scavenger hunt. <i>-30 minutes</i></p>
PE	<p>Play the Freeze Game, play music and when the music stops you must freeze in place. You can play with your family or facetime with a friend. <i>-20 minutes</i></p>
Art	<p>Make a shadow drawing! Find objects around your home that create fun shadows. Use a light source to emphasize those shadows, use paper, and draw the shadow!</p>



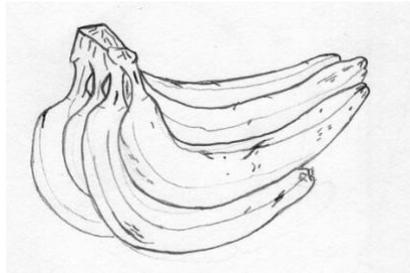
-20 minutes

1st Grade Asynchronous Activities During District Internet Outage

September 16, 2020

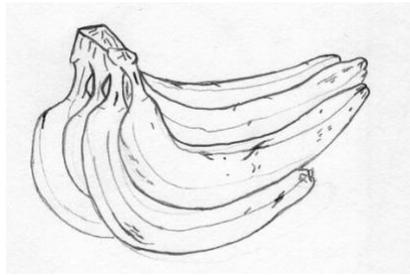
Subject	1 st grade <i>230 minutes</i>
ELA	<p>*Choose a book to read with your family in your native language. As you go through the book, think about and discuss (or write) about the following: who the main characters are in the story, where is the setting, and what are the events of the story? *When you are finished reading, please write and draw about your favorite part of the story and explain why. You can use this sentence frame to help you: My favorite part of the story was _____ because _____.</p> <p><i>-60 minutes</i></p>
Math	<p>*Think about the number 10. How many different addition number sentences can you come up that make 10? For example, $9 + 1 = 10$.</p> <p>*After you have come up with all of the different ways to make 10, pick your favorite number sentence and write a math story about it. Example: $9 + 1 = 10$. I have 9 cookies and I find one more. How many cookies do I have in all?</p> <p>*Challenge: Can you come up with different subtraction problems to make 10?</p> <p><i>-50 minutes</i></p>
Social Studies	<p>We have been learning all about what it means to be a good citizen. Think about this word: rules. Explain to a family member what the word “rules” mean. Now think about what rules you need to follow at home and at school. Pick a rule that you follow either at home or at school and draw yourself following that rule. Can you add any words to your picture that help explain how you follow rules? <i>-30 minutes</i></p>
Science	<p>*Scientists want to understand the world around us. Look out the window or go for a nature walk in your neighborhood. Write 5 WHY or WHAT questions to learn more about something in nature.</p> <p><i>-30 minutes</i></p>
PE	<p>*Try this movement routine: jump up and down in place, touch your toes, reach for the ceiling, do 3 jumping jacks, run in place for a count of 10, repeat 5xs.</p> <p><i>-30 minutes</i></p>
Art	<p>*Contour drawing is: A technique of drawing of an object that defines the edge and shape of the object. A good contour drawing takes time and connects your eye to the way your pencil is moving.</p> <ol style="list-style-type: none"> 1. Give yourself a set amount of time to work. 2. Gather materials: pencil, paper, and a small object like a toy, shoe, fruit, etc. 3. Put the object in front of you and put the tip of your pencil on the paper.

4. Imagine the tip of your pencil is connected to where you are looking.
5. Follow the outline of the object with your eyes and at the same time move your pencil in the same way your eyes are moving.
6. Make sure your eye and pencil are moving together.
7. Add details to the object (texture, shading, patterns).
8. Darken the lines you want to keep in your drawing.
9. Color if you have the tools (crayons, color pencils).



-30 minutes

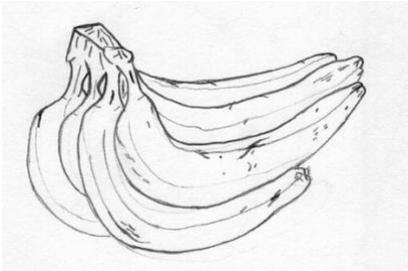
3. Put the object in front of you and put the tip of your pencil on the paper.
4. Imagine the tip of your pencil is connected to where you are looking.
5. Follow the outline of the object with your eyes and at the same time move your pencil in the same way your eyes are moving.
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-30 minutes

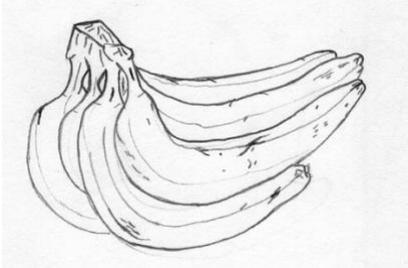
Third Grade Asynchronous Activities During District Internet Outage
September 16, 2020

Subject	3 rd grade 230 minutes
ELA	<p>*Read to self or family member- 30 minutes</p> <p>*Write about something interesting you read in your book. Make sure to include details to support your reasoning. -30 minutes</p>
Math	<p>*Show two different ways to solve each problem. Use your addition and subtraction strategies to help. (For example, the number line, number rack, friendly numbers, or the break apart method.)</p> <p>57 + 38= 61 – 36=</p> <p>Solve the word problem below. There are 13 blue marbles and 7 red marbles in a bag. How many more blue marbles than red marbles are in the bag? Keona says that this is a subtraction problem. Tamron says it is an addition problem. What do you think? Why? -50 minutes</p>
Social Studies	<p>*Choose one article from your print copy of Studies Weekly. Find the main idea of the article and two supporting details. -30 minutes</p>
Science	<p>*Imagine a tree. You can think of a tree that’s growing in your yard or you can think of one that you might’ve seen on your playground at school or the park. Think about all the parts of the tree; the parts that you can see and the parts you can’t see.</p> <p>*Using a pencil and paper develop a model of this tree and label the following parts: trunk, roots, branches, and leaves. Remember a model helps us understand something better so it needs to include labels and arrows showing movement and information to explain the parts of the model and how they work.</p> <p>*Now think about the job each part has. How does the trunk help the tree survive? What job do the roots do for the tree? What about the branches; when they spread out into a canopy, how does that help the tree? Finally, what work do the leaves do?</p>

	<p>*Write at least one sentence for each tree part, describing the work that part does to help the tree survive. Add these sentences to your model. Do any of the parts work together? Use arrows to show these relationships and use words to explain those interactions.</p> <p>-30 minutes</p>
PE	<p>*Toss a ball with another person in your house. Don't have a ball? Make a paper ball with 1-2 pieces of paper rolled up in a sphere. You can play alone by laying on your back and tossing and catching in the air. You can even create a target and aim for it or toss into a bucket or trash can for some basketball play.</p> <p>-30 minutes</p>
Art	<p>*Contour drawing is: A technique of drawing of an object that defines the edge and shape of the object. A good contour drawing takes time and connects your eye to the way your pencil is moving.</p> <ol style="list-style-type: none">1. Give yourself a set amount of time to work.2. Gather materials: pencil, paper, and a small object like a toy, shoe, fruit, etc.3. Put the object in front of you and put the tip of your pencil on the paper.4. Imagine the tip of your pencil is connected to where you are looking.5. Follow the outline of the object with your eyes and at the same time move your pencil in the same way your eyes are moving.6. Make sure your eye and pencil are moving together.7. Add details to the object (texture, shading, patterns).8. Darken the lines you want to keep in your drawing.9. Color if you have the tools (crayons, color pencils).  <p>-30 minutes</p>

Fourth Grade Asynchronous Activities During District Internet Outage
September 16, 2020

Subject	4 th grade 240 minutes
ELA	*Read for 30 minutes. Then, write a summary of what you have read. - 60 minutes
Math	<p>*Solve the following multiplication problems using a multiplication strategy/model of your choice. Some strategy/models to think about and use may include: open number line (skip counting), area model, tile array, ratio table, loops and groups, double, double double, double double double, repeated addition.</p> <p>8 x 3 = 5 X 7 = 4 x 6 = 7 x 8 = 9 x 4 =</p> <p>-60 minutes</p>
Social Studies	*Choose a print copy of Studies Weekly. Read the articles and list three important facts from each article. -30 minutes
Science	<p>*Think about an animal you have seen up close, like one of your pets. Or maybe you're thinking of an animal you observed at the zoo or on a television program. Pick one animal that you know a little bit about and think about how that animal behaves.</p> <p>*Draw a model of your animal. Remember a model helps us understand something better so it needs to include labels and information to explain the parts of the model and how they work.</p> <p>*Does this animal have special structures like big ears, whiskers, tough skin or long claws to help it survive better? Label the special structures it has and explain how those features help the animal survive.</p> <p>*Then write about your animal. Explain how your animal gets food. Where does your animal live? Think about how your animal responds to danger like predators, or competitors and describe that behavior. Where does this animal sleep? Write about why you think they sleep there. Does this animal live alone or does it prefer a pack? How does</p>

	<p>this behavior help your animal survive? If you know more interesting facts about this animal, write about them. Do your interesting facts help you better understand how your animal survives in its habitat?</p> <p>-30 minutes</p>
PE	<p>*Toss a ball with another person in your house. Don't have a ball? Make a paper ball with 1-2 pieces of paper rolled up in a sphere. You can play alone by laying on your back and tossing and catching in the air. You can even create a target and aim for it or toss into a bucket or trash can for some basketball play.</p> <p>-30 minutes</p>
Art	<p>*Contour drawing is: A technique of drawing of an object that defines the edge and shape of the object. A good contour drawing takes time and connects your eye to the way your pencil is moving.</p> <ol style="list-style-type: none">1. Give yourself a set amount of time to work.2. Gather materials: pencil, paper, and a small object like a toy, shoe, fruit, etc.3. Put the object in front of you and put the tip of your pencil on the paper.4. Imagine the tip of your pencil is connected to where you are looking.5. Follow the outline of the object with your eyes and at the same time move your pencil in the same way your eyes are moving.6. Make sure your eye and pencil are moving together.7. Add details to the object (texture, shading, patterns).8. Darken the lines you want to keep in your drawing.9. Color if you have the tools (crayons, color pencils).  <p>-30 minutes</p>

Fifth Grade Asynchronous Activities During District Internet Outage September 16, 2020

Subject	5th grade <i>240 minutes</i>
ELA	<p>* Read independently for 30 minutes and then write a paragraph to summarize your reading. *Write another paragraph describing your favorite character. Include their character traits and why he/she is your favorite. *Make a text connection using your book. Remember, the text connections are: Text to Text- A connection between what you are reading and something else you have read. Text to Self- A connection between what you are reading and something you've experienced or in your background knowledge. Text to Media- A connection you can make between what you are reading and something you've seen or heard in music, movies, or TV. Text to World- A connection between what you are reading and something going on in the world. <i>-60 minutes</i></p>
Math	<p>Volume Practice: *Go to your pantry and find 5 different sized rectangular prisms (ex. Cereal box, baking soda box, macaroni and cheese box). *Measure the length, width, and height of each box using a ruler. If you don't have a ruler, use your best estimation skills and estimate the length, width, and height. *Calculate the volume of each of the boxes. Record your calculations in a math notebook or on a sheet of paper. (Ex. Cereal box, L=8 in., W= 3 in., H= 10 in. so Volume = 240 cubic inches.</p> <p>Multiplication practice: *Solve the following problems. $5 \times 14 = \underline{\quad} \times 7 = \underline{\quad}$ $8 \times 25 = 16 \times \underline{\quad} = \underline{\quad}$ $45 \times 4 = \underline{\quad} \times 2 = \underline{\quad}$ $35 \times 12 = \underline{\quad} \times \underline{\quad} = \underline{\quad}$ $22 \times 7 = \underline{\quad} \times \underline{\quad} = \underline{\quad}$</p> <p>*Fill in the blank and solve using the over strategy. $97 \times 6 = (\underline{\quad} \times 6) - (3 \times 6) = \underline{\quad}$ $8 \times 12 = (10 \times 12) - (\underline{\quad} \times 12) = \underline{\quad}$ Write the expression: To multiply 11 x 28, I multiply 10 x 28 and add one group of 28. Write the expression: To multiply 19 x 25, I multiply 20 x 25 and subtract one group of 25. <i>-60 minutes</i></p>

Social Studies
 Using Week One of your Studies Weekly Newspaper:
 *Read or reread The USA’s Seven Natural Regions.
 *Choose your favorite region and write a paragraph stating why you’d like to visit it. Be sure to include its geographical features (ex. Mountain ranges, rivers, etc.)
 *Complete the crossword puzzle on the last page of the newspaper.
 - **30 minutes**

Science
 *Grab 5 objects in your house. Try to pick objects that are mostly different from one another. On a piece of paper make a chart with two columns and 6 rows. Label your chart like this:

objects	physical properties: <i>can be observed or measured without changing the composition of matter</i>

*In your object column list the five things you found around your house. In the physical properties column, list all of the characteristics or attributes of each item that describe its physical properties-things like

- texture
- color
- odor
- sheen (shiny or dull)
- shape
- material (what is it made of)
- density (does it feel heavy in your hand)
- state of matter (solid, liquid, or gas)

*Scientists sometimes classify objects by their physical properties. Look at your chart. Do some of your objects have similarities? Can you classify your objects into groups based on similar attributes? Draw a circle and label it with one of the attributes from your list like shiny or smooth. List the objects with that attribute inside. Do this at least three times based on your list of shared attributes.
 -**30 minutes**

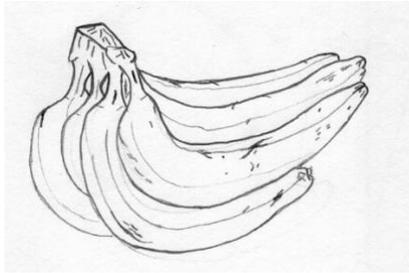
PE
 *Toss a ball with another person in your house. Don’t have a ball? Make a paper ball with 1-2 pieces of paper rolled up in a sphere. You can play alone by laying on your back and tossing and catching in the air. You can even create a target and aim for it or toss into a bucket or trash can for some basketball play.

-30 minutes

Art

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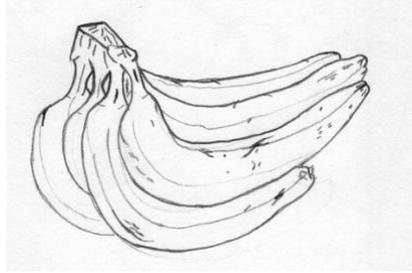
-30 minutes

Sixth Grade Asynchronous Activities During District Internet Outage September 16, 2020

Subject	6 th grade <i>240 minutes</i>
ELA	<p>*Read independently. – <i>30 minutes</i></p> <p>* Read and annotate an article in your Studies Weekly magazine and write a summary for it. Then make a 5 question quiz for the article that you could give to a classmate. Be sure to write an answer key.</p> <p>- <i>30 minutes</i></p>
Math	<p>Math-Part 1</p> <p>*Write down the ages of everyone in your home. Create a math problem for each operation (+,-,x, /)and solve it.</p> <p>Part 2</p> <p>*Write an equivalent equation using the distributive property.</p> <p>$6(2+3)=\underline{\quad}+\underline{\quad}$ $5(7-1)=\underline{\quad}-\underline{\quad}$ $10(4+2+8)=\underline{\quad}+\underline{\quad}+\underline{\quad}$</p> <p>$64+32=\underline{\quad}(\underline{\quad}+\underline{\quad})$ $12+18=\underline{\quad}(\underline{\quad}+\underline{\quad})$ $21+35=\underline{\quad}(\underline{\quad}+\underline{\quad})$</p> <p>Part 3</p> <p>*Write the formula for area of a parallelogram, area of a triangle, and area of a trapezoid. Draw 3 of each shape in different sizes. Measure or estimate the side lengths. You can round off to the nearest whole number. Calculate the area of each.</p> <p>-<i>60 minutes</i></p>
Social Studies	<p>*When an archaeologist finds fossils, they have to make inferences about what is missing. Find a picture in a newspaper, magazine, or from the internet (you can also have someone else in your home draw one). Cut the picture in half. Glue the right half of the picture to a piece of paper. Draw the other half. Write a paragraph of what helped you make the picture, and what made it challenging.</p> <p>-<i>30 minutes</i></p>
Science	<p>*Think about what you know or have learned about the solar system. On a piece of paper, develop a model of the solar system: Remember a model helps us understand something better so it needs to include labels and arrows showing movement and information to explain the parts of the model and how they work. Sometimes multiple movements happen at the same time in space (think rotating and revolving) and you want to show that in your model.</p> <p>*Your model should include:</p>

	<ul style="list-style-type: none"> • Sun • Mercury • Venus • Earth • Moon • Mars • the asteroid belt • Jupiter • Saturn • Uranus • Neptune • stars <p>*If you need to add captions and thought bubbles to explain information or share your thinking go for it! When someone looks at your model they should be able to tell what you know and understand about our solar system. -30 minutes</p>
PE	<p>*Toss a ball with another person in your house. Don't have a ball? Make a paper ball with 1-2 pieces of paper rolled up in a sphere. You can play alone by laying on your back and tossing and catching in the air. You can even create a target and aim for it or toss into a bucket or trash can for some basketball play. -30 minutes</p>
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9. Color if you have the tools (crayons, color pencils).



-30 minutes