




TK Asynchronous Activities During District Internet Outage
September 18, 2020



























Subject	Transitional Kinder <i>180 minutes</i>
ELA	<p>Have an adult say the following words: cat, hat, bat. Add a word that would rhyme. Remember that rhyming words sound the same at the end. Try it again with: dog, hog, log and fit, bit, lit.</p> <p>Have an adult write the letters of your name on pieces of paper or you can use letter flash cards. Remember to only use a capital letter at the beginning. Have the adult hide those letters around your house. Go around the house and find the letters. When you have them all, lay them out to spell your name. <i>-50 minutes</i></p>
ELD	<p>How do we learn from one another? Look at the picture and discuss it with your parent or sibling using the questions below.</p> <p>What do you see?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> 
Math	<p>*Place some objects of two different colors on a table. Sort the items by color. Then go around the house and find two more items that match each color.</p> <p>*Put a set of 1-10 items on a table. Tap and count them one-by-one. Do it again with different numbers. <i>-30 minutes</i></p>
Social Studies	<p>Make a map of your house or your room. Include a key and labels for your map. <i>-30 minutes</i></p>

Science	<p>Create a boat out of foil that floats in the bathtub or sink. Can it hold a toy without sinking? How many toys or Legos can it hold? -30 minutes</p>																												
PE	<p>Play Simon Says” with someone at home, you can only make movements if the person says “Simon Says” first. “Simon Says, walk in a circle.” The other person walks in a circle. “Walk in a circle.” If the person moves, they are out because Simon didn’t say to move. -20 minutes</p>																												
Art	<p>Turn your name into a pictograph. A pictograph is a way of writing with pictures.</p> <ol style="list-style-type: none"> 1. Write your name 2. Think of something that starts with each of the letters. Draw a picture of an object or action that starts with the letter. 3. Make a “cartouche” or oval with the pictures inside like the Egyptians did! 4. Optional: color your art with crayons, color pencils, or something at home if you have it. <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <table border="1" data-bbox="600 673 995 976"> <tr> <td>Aa a</td><td>Bb</td><td>Cc</td><td>Dd</td><td>Ee</td><td>Ff</td><td>Gg g</td> </tr> <tr> <td>Hh</td><td>Ii</td><td>Jj</td><td>Kk</td><td>Ll</td><td>Mm</td><td>Nn</td> </tr> <tr> <td>Oo</td><td>Pp</td><td>Qq</td><td>Rr</td><td>Ss</td><td>Tt</td><td>Uu</td> </tr> <tr> <td>Vv</td><td>Ww</td><td>Xx</td><td>Yy</td><td>Zz</td><td></td><td></td> </tr> </table>  </div> <p>-20 minutes</p>	Aa a	Bb	Cc	Dd	Ee	Ff	Gg g	Hh	Ii	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz		
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Vv	Ww	Xx	Yy	Zz																									

Kindergarten Asynchronous Activities During District Internet Outage- September 18, 2020

Subject	Kindergarten <i>180 minutes</i>
ELA	<p>*Listen to a story.</p> <ol style="list-style-type: none"> 1. Discuss the story elements of character, setting, problem and solution (how the problem was solved or fixed) 2. Discuss, was the story real or make believe and why. <p>Complete this sentence orally, “The story was _____ because _____.</p> <p>Extension: Retell the story to someone including a beginning, middle and ending.</p> <p>*Writing:</p> <ol style="list-style-type: none"> 1. Practice writing your first and last name using chalk, play dough or water on the sidewalk using a paint brush. Remember to use a capital in the beginning and lower-case letters for the rest. 2. Practice writing your number 0-10 using markers. <p>*Extension: Write your numbers as high as you can. Practice improves you hand strength.</p> <p><i>-50 minutes</i></p>
ELD	<p>Why do we have rules? Look at the picture and discuss it with your parent or sibling using the questions below.</p> <p>What do you see?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> <div style="text-align: right;">  </div>


Math	<ol style="list-style-type: none"> 1. Gather groups of objects in numerical order. <ol style="list-style-type: none"> 1a. Gather a group of 1 object. Gather a group of 2 objects. Gather a group of 3 objects. Gather a group of 4 objects. Gather a group of 5 objects. 2. Which group has more? How do you know? 3. Which group has less? How do you know? <p>*Extension: Using each group answer, how many more do you need to make 5 all together. For example, 1 toy car needs 4 more toy cars to make 5 all together. -30 minutes</p>
Social Studies	<ol style="list-style-type: none"> 1. Discuss rules in a game. 2. Orally state one of the rules, “I need to take turns in a game.” 3. Play the game and have fun. <p>-30 minutes</p>
Science	<p>Create a boat out of foil that floats in the bathtub or sink. Can it hold a toy without sinking? How many toys or Legos can it hold? -30 minutes</p>
PE	<p>Try this movement routine: jump up and down in place, touch your toes, reach for the ceiling, do 3 jumping jacks, run in place for a count of 10, repeat 5xs. -20 minutes</p>
Art	<p>Turn your name into a pictograph. A pictograph is a way of writing with pictures.</p> <ol style="list-style-type: none"> 5. Write your name 6. Think of something that starts with each of the letters. Draw a picture of an object or action that starts with the letter. 7. Make a “cartouche” or oval with the pictures inside like the Egyptians did! 8. Optional: color your art with crayons, color pencils, or something at home if you have it.




 Aa a	 Bb	 Cc	 Dd	 Ee	 Ff	 Gg g
 Hh	 Ii	 Jj	 Kk	 Ll	 Mm	 Nn
 Oo	 Pp	 Qq	 Rr	 Ss	 Tt	 Uu
 Vv	 Ww	 Xx	 Yy	 Zz		



-20 minutes

1st Grade Asynchronous Activities During District Internet Outage September 18, 2020

Subject	1 st grade 230 minutes
ELA	<p>*Choose a book to read with your family in your native language. As you go through the book think about and discuss (or write) who the main characters are in the story, where is the setting, and what are the events of the story. (20 minutes)</p> <p>*When you are finished reading practice making word families. How many words can you think of and write in each of these word families: -ap (example: cap, lap), -an (can, man, ran), -ag (bag, rag).</p> <p>*Challenge: When you are finished writing out your word families, pick a few words and write them out in a sentence. Add a picture if you can! (40 minutes) - 60 minutes</p>
ELD	<p>Why do people get involved in their communities? Look at the picture above and discuss it with your parent or sibling using the questions below.</p> <p>What do you see?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> 
Math	<p>* Think about the number 10. How many different ways can you show 10? Grab a piece of paper and see if you can: draw the number, write the number in words, show 10 in tally marks, show 10 using dots in a ten frame, and show 10 on a number line.</p> <p>*Solve the word problem below. Use pictures, numbers, and words to show your thinking. I have 4 cats and 3 dogs. How many pets do I have all together? -50 minutes</p>

<p>Social Studies</p>	<p>Social Studies</p> <p>*We know that rules help keep us safe in our community. Now think about the people in our community who help keep us safe. How many people can you think of that help keep us safe (example: police officer, fire fighter, teacher, etc.). Pick one person in the community who keeps you safe and draw them. When you are finished drawing, use this sentence frame to write about them: This is a picture of _____. They keep me safe by _____.</p> <p>-30 minutes</p>
<p>Science</p>	<p>*Please get your plant drawing from yesterday. Review the parts of a plant that you labeled (root, stem, leaves, and flower). Think about some of the things a plant needs (air, sunlight, water, space, food). Add the things a plant needs to your drawing.</p> <p>-30 minutes</p>
<p>PE</p>	<p>* Try playing the game Walk Like an Animal with your family. This game is very fun and also helps with core strength and balance. One person can call out different ways for you to try and walk. Some animal walks to call out are: crab walk, bear walk, frog jump, snake slither, and the penguin waddle. Can you come up with any other animals to walk like? Have fun and be safe while doing this game!</p> <p>- 30 minutes</p>
<p>Art</p>	<p>Nature Art – make a beautiful radial (round) design using objects you find in nature.</p> <ol style="list-style-type: none"> 1. Ideas: rocks, leaves, seeds, feathers, flowers, flower petals, sticks, etc. 2. If you can...take a photo of your creation 3. Or you can draw a picture of your radial design 4. If you take a picture, you can use this app on a smartphone to change the way it looks. 5. Be creative! <div style="text-align: right;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <p>-30 minutes</p>



2nd Grade Asynchronous Activities During District Internet Outage
September 18, 2020

Subject	2 nd grade <i>230 minutes</i>
ELA	<p>Character Traits Picture</p> <ul style="list-style-type: none">*Read a fiction picture book or chapter book with a main character for 10 minutes.*Draw the main character in the middle of a piece of paper or in your journal. <p>On the left side, write the heading <u>On the Outside</u>, listing all the physical traits of the character. What do they look like? (hair color, eyes, clothing, etc.)</p> <ul style="list-style-type: none">*On the right side, write the heading <u>On the Inside</u> and list personality traits the characters showed by their actions and words (see list).*Choose 3 or more of the character traits you have written on your picture and write the evidence you found in the story by what the character said or did in the story.


to the ball.

CHARACTER TRAITS

Words that describe a character's personality.




<p>cheerful friendly happy jolly kind nice wonderful</p> 	<p>brave courageous hard-working fearless smart strong</p> 
<p>angry bossy dangerous disrespectful lazy mean</p> 	<p>nosy sad selfish sneaky tricky unkind</p> 
<p>friendly fun gentle honest kind loving</p> 	<p>nice playful popular respectful trustworthy wonderful</p> 

Look at a Character





<p>On the Outside:</p> <p>short freckled brown hair pretty</p>		<p>On the Inside:</p> <p>brave smart caring honest fair</p>
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*Example: Fairy godmother in Cinderella is kind. Evidence: She used her magic to make Cinderella a dress and carriage so she could go to the ball.

<p>ELD</p>	<p>Why do we need a government? Look at the pictures and discuss it with your parent or sibling using the questions below.</p> <p>What do you see?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> <div data-bbox="1503 224 1829 540"> </div>
<p>Math</p>	<p>Number of the Day- 53</p> <p>* Fold your paper into four parts.</p> <ul style="list-style-type: none"> • Write the number in word form. • Write the number in expanded form. • Model the number with base ten strips and units. • Draw coins to show 53 cents. <p>*On the back of your paper:</p> <ul style="list-style-type: none"> • Is the number even or odd? Explain in words or pictures. <p>Math Fluency</p> <ul style="list-style-type: none"> • Write all your addition Doubles facts. Do not go past $10 + 10$. • After you write all of your addition Doubles facts, write at least 2 patterns you see. Remember to answer in complete sentences. <p>*Solve the word problem.</p> <ul style="list-style-type: none"> • Ella loves to run. She ran 4 miles on Saturday, 6 miles on Monday and 7 miles on Wednesday. How many miles did she run in all? <p>*Make a list of at least 2 ways you use math in everyday life. Challenge yourself to do more than five. For example, I use math when I measure how tall I am.</p> <p>-50 minutes</p>

Social Studies	*In your Studies Weekly, you are learning that courage means being brave even when you are scared. Write 2-3 sentences describing a time you were brave. Draw a picture to go with your writing. -30 minutes
Science	Engineers solve problems to improve our lives. Brainstorm an invention that can improve your life. Draw how it will work? Can you find items around your house to make a prototype (a model)? -30 minutes
PE	All you need is a balloon or very soft/light ball. Take turns passing it back and forth without letting it touch the ground. For a challenge, add a second balloon and pass both at the same time. -30 minutes
Art	<p>Nature Art – make a beautiful radial (round) design using objects you find in nature.</p> <ol style="list-style-type: none"> 1. Ideas: rocks, leaves, seeds, feathers, flowers, flower petals, sticks, etc. 2. If you can...take a photo of your creation 3. Or you can draw a picture of your radial design 4. If you take a picture, you can use this app on a smartphone to change the way it looks. 5. Be creative! <div style="text-align: right; margin-right: 50px;">  PIXLR </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <p>-30 minutes</p>

Third Grade Asynchronous Activities During District Internet Outage September 18, 2020

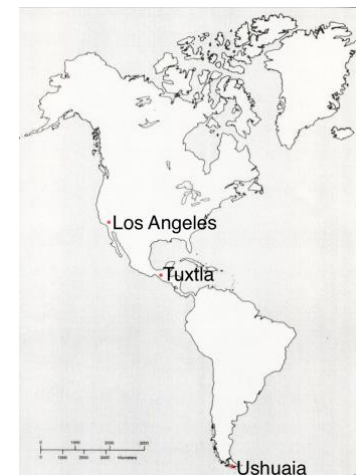
Subject	3 rd grade <i>230 minutes</i>
ELA	<p>*Read to self, with someone else, or to a stuffed animal. -30 minutes</p> <p>*Writing: How well do you handle losing? Write about a time when you lost a board game or sporting event and how you handled it. -30 minutes</p>
ELD	<p>Why do people participate in government? Look at the picture above and discuss it with your parent or sibling using the questions below.</p> <p>What do you see?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">   </div>
Math	<p>*Prove It! $164-59=105$ Prove the answer is correct by drawing the problem on a number line or base ten blocks (or both).</p> <p>*Write an addition or subtraction story problem that will have an answer between 50-150. Solve the problem by drawing it on a number line or base ten blocks. Check your answer using the model you did not use to solve the problem.</p> <p>*How many ways can you represent the number 421? Show all of the ways you come up with! Examples might include:</p> <ul style="list-style-type: none"> -Standard notation -Bundles of base ten blocks (there are many different ways to bundle 421!) -On a number line -In a math equation

	<p>-In dollars and cents -In words What other creative ways can you come up with to show the number 421?</p> <p>*Use a timeline to show your daily schedule. Remember to include: What time you wake up in the morning What time you eat breakfast What time you start school What time you eat lunch What time you finish your schoolwork What time you eat dinner What time you go to bed</p> <p>*Add in other important parts of your day that you'd like to share, and draw illustrations or write explanations to help others learn more about your daily schedule! -50 minutes</p>
Social Studies	<p>*Time Capsule:If you were to place an artifact in a time capsule, what would you include? Write and draw about your artifact and then share y our ideas with someone at home:</p> <ul style="list-style-type: none"> • What would you put in the time capsule? • Why would you include it? • What would this object teach people in the future? -30 minutes
Science	<p>The table below has information about the temperatures in three different cities during the year. The map below helps you understand where these cities are located compared to one another.</p>




City	Average Temperature in January	Average Temperature in May	Average Temperature in October
Los Angeles California USA	68°	74°	79°
Tuxtla Gutierrez Chiapas Mexico	86°	96°	88°
Ushuaia Tierra Del Fuego Argentina	57°	44°	50°

As you can see on the map, Los Angeles is located north of the equator but far from the North Pole. Tuxtla is very close to the equator. Ushuaia is far from the equator and really close to the South Pole.


1. What patterns do you notice between temperature and location?
2. If you were planning a vacation to each of these cities during the month of May, what would you bring?
 - Los Angeles:
 - Tuxtla:
 - Ushuaia:
3. If you had to make a prediction about the weather in each of these cities for the months of March and November what do you think the temperatures would be?
4. What evidence did you use to make your predictions?



-30 minutes

PE	<p>*Invent your own game that involves getting your heart rate up (for example, your game must include running, walking, dancing, skipping, etc.) What are the rules? How do you play? How do you win?</p> <ul style="list-style-type: none">• Teach the game to someone at home and have fun! <p><i>-30 minutes</i></p>
Art	<p>Nature Art – make a beautiful radial (round) design using objects you find in nature.</p> <ol style="list-style-type: none">1. Ideas: rocks, leaves, seeds, feathers, flowers, flower petals, sticks, etc.2. If you can...take a photo of your creation3. Or you can draw a picture of your radial design4. If you take a picture, you can use this app on a smartphone to change the way it looks.5. Be creative! <div data-bbox="1675 537 1850 618"> PIXLR</div> <div data-bbox="411 703 749 979"></div> <div data-bbox="783 678 1180 979"></div> <p><i>-30 minutes</i></p>

Fourth Grade Asynchronous Activities During District Internet Outage September 18, 2020

Subject	4 th grade 240 minutes	
ELA	<p>*Read for 30 minutes. Then answer the following questions about your book. Please remember to restate the question when it's applicable.</p> <p>If your book is fiction answer the following questions:</p> <ol style="list-style-type: none"> 1. List three important things that happened in the text in the order that they happened. 2. What is the theme in the text (Theme is a lesson or message)? 3. What did this text make you picture in your mind? Write or draw your answer. <p>If your book is nonfiction answer the following questions:</p> <ol style="list-style-type: none"> 1. Choose an interesting word from the text. Write a sentence using the word correctly. (Please do not use the sentence from the book.) 2. Identify the main idea of the text. How do you know that's the main idea? 3. How did the text features (pictures, graphics, captions, title) help you understand what you read? <p>-60 minutes</p>	
ELD		<p>How can government influence the way we live? Look at the picture above and think about the questions below. Share your ideas with a parent, sibling, or friend.</p> <p>What do you notice?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p>

Math

*In today's math assignment, you will determine whether a number is **prime** or **composite**.

Vocabulary:

- A **prime number** is a whole number greater than 1 that has exactly two factors, 1 and itself.
- A **composite number** is a whole number greater than 1 that has more than two factors.
- **Factors** are numbers that are multiplied together to find a product.

For example: Let's identify whether 23 is prime or composite. In order to determine if a number is prime or composite, we must find all of the factors. Since 23 has exactly two factors, 1 and itself, it is a prime number.

Array:

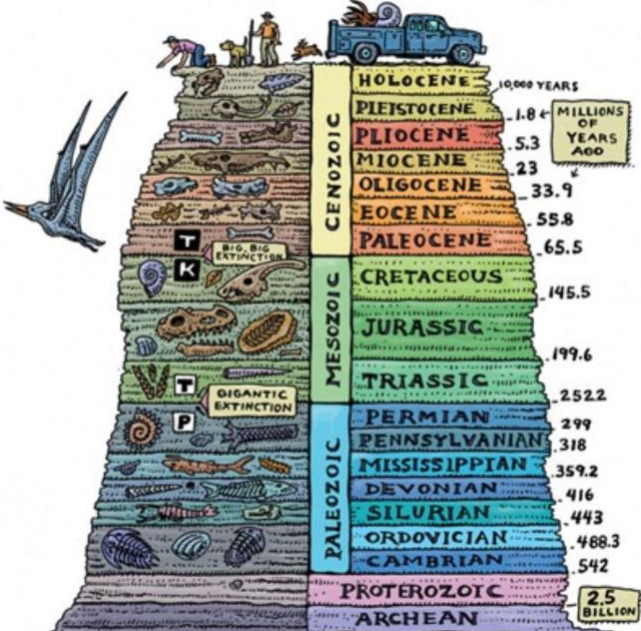
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$1 \times 23 = 23$

-Your Assignment: Look at the numbers below and indicate whether each is a prime or composite number. List all the factors of each number. The first one is done for you.

Number	Factors	Prime or Composite?
12	1, 12, 2, 6, 3, 4	composite
14		
21		
7		
2		
35		
11		
32		
45		
57		
5		
31		
10		

-60 minutes

<p>Social Studies</p>	<p>*Choose a print copy of Studies Weekly and read the articles. Today you are going to focus on the text features you see (Some examples of text features include titles, illustrations, diagrams, captions, heading, bold print). First write a list of the text features you saw in the articles you read. Then write a short answer response that explains how each text feature helped you understand the text.</p> <p>-Text features help you locate important information in a text. Knowing the purpose of the text feature helps you decide which text feature to look at when you want to understand your text better. -30 minutes</p>																																								
<p>Science</p>	<p>Humans study the fossil record to understand how the Earth has changed over time. For example, ancient seas once covered what are now deserts. The image below helps us understand how the Kaibab Plateau in the Grand Canyon has changed over time.</p> <p>Based on the types of fossils found, were there periods when the area known as the Grand Canyon was once an ocean?</p> <ul style="list-style-type: none"> • Locate the fossils that appear to be creatures that would have lived in water: <ul style="list-style-type: none"> ○ Describe the fossil and the characteristics you are using as clues • Match those fossils to the time period on the right: <ul style="list-style-type: none"> ○ Name the period to which the fossil belongs and make a note of how many millions of years ago the creature lived • What patterns do you notice in the fossil record? <p>-30 minutes</p>  <table border="1" data-bbox="1522 592 1850 1159"> <thead> <tr> <th>Period</th> <th>Millions of Years Ago</th> </tr> </thead> <tbody> <tr><td>HOLOCENE</td><td>10,000 YEARS</td></tr> <tr><td>PLEISTOCENE</td><td>1.8</td></tr> <tr><td>PLIOCENE</td><td>5.3</td></tr> <tr><td>MIOCENE</td><td>23</td></tr> <tr><td>OLIGOCENE</td><td>33.9</td></tr> <tr><td>EOCENE</td><td>55.8</td></tr> <tr><td>PALEOCENE</td><td>65.5</td></tr> <tr><td>CRETACEOUS</td><td>145.5</td></tr> <tr><td>JURASSIC</td><td>199.6</td></tr> <tr><td>TRIASSIC</td><td>252.2</td></tr> <tr><td>PERMIAN</td><td>299</td></tr> <tr><td>PENNSYLVANIAN</td><td>318</td></tr> <tr><td>MISSISSIPPIAN</td><td>359.2</td></tr> <tr><td>DEVONIAN</td><td>416</td></tr> <tr><td>SILURIAN</td><td>443</td></tr> <tr><td>ORDOVICIAN</td><td>488.3</td></tr> <tr><td>CAMBRIAN</td><td>542</td></tr> <tr><td>PROTEROZOIC</td><td>2.5 BILLION</td></tr> <tr><td>ARCHEAN</td><td></td></tr> </tbody> </table>	Period	Millions of Years Ago	HOLOCENE	10,000 YEARS	PLEISTOCENE	1.8	PLIOCENE	5.3	MIOCENE	23	OLIGOCENE	33.9	EOCENE	55.8	PALEOCENE	65.5	CRETACEOUS	145.5	JURASSIC	199.6	TRIASSIC	252.2	PERMIAN	299	PENNSYLVANIAN	318	MISSISSIPPIAN	359.2	DEVONIAN	416	SILURIAN	443	ORDOVICIAN	488.3	CAMBRIAN	542	PROTEROZOIC	2.5 BILLION	ARCHEAN	
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<p>PE</p>	<p>*Start off with the following warm-up exercises:</p> <ul style="list-style-type: none"> -25 jumping jacks -15 squats -10 push-ups -Run in place for two minutes or run outside if you are allowed to by your parent/guardian. -Choose an activity to do such as playing basketball, catch, jumping rope, or any other physical activity you enjoy doing at home. Have fun! -30 minutes 																																								

Art

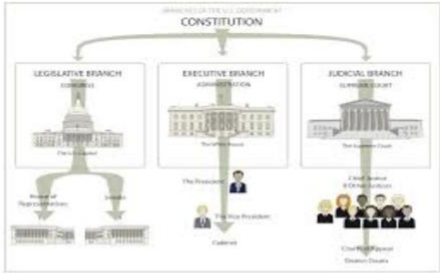


Nature Art – make a beautiful radial (round) design using objects you find in nature.

1. Ideas: rocks, leaves, seeds, feathers, flowers, flower petals, sticks, etc.
2. If you can...take a photo of your creation
3. Or you can draw a picture of your radial design
4. If you take a picture, you can use this app on a smartphone to change the way it looks.
5. Be creative!



-30 minutes

Fifth Grade Asynchronous Activities During District Internet Outage September 18, 2020

Subject	<p>5th grade 240 minutes</p>
ELA	<p>Using your free read book from yesterday continue to read for 30 minutes.</p> <ol style="list-style-type: none"> 1. Write a paragraph describing in detail the setting of the story. 2. Think of a supporting character in the book. What is their role in the story? How would the story change if they were not in it? 3. Write a short summary of the chapters you read today. Include key details. <p>Challenge: Find 5 sentences that use figurative language. Identify the type of figurative language (ex: simile, metaphor, personification, idiom, onomatopoeia) and tell what the figurative language means. Example: Metaphor, pg 6, “walk in the park” This means easy to do and usually pleasant . - 60 minutes</p>
ELD	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 45%;"> <p>Why do laws evolve? Look at the picture above and think about the questions below. Share your ideas with a parent, sibling, or friend.</p> <p>What do you notice?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>

Math

Complete the following problems:

- Brad has a box that holds 36 baseball in one layer. If the box has 9 layers, how many baseballs can the box hold?
- A box holds 252 baseballs, each layer has 12 baseballs in it. How many layers are there in the box?
- Brad finds a box in his storeroom with the dimensions of 7 cm, 8 cm, and 4 cm. What is the volume of the box?
- Betty has a box that holds 48 bouncy balls in each layer, if the box has 6 layers, how many bouncy balls does Betty have?

Use the doubling and halving strategy to solve the problems:

- I baked 16 trays of cookies. Each tray had 45 cookies. How many cookies did I bake?
- Mr. Browne bought 80 boxes of sharpies. If each box contained 60 sharpies, how many sharpies did Mr. Browne have in all?
- Katie's dog drinks 45 ounces of milk everyday, how much mile will he drink in 12 days?
- Write your own multiplication word problem that can be solved using the doubling and halving strategy.

Solve:

9. $(12 \times 3) \times 2 =$

10. $6 \times 3 \times 5 =$

11. $8 \times (7 + 5) =$

Is the equation true or false?

16. $26 \times 16 = (26 \times 10) + (26 \times 6)$. _____

17. $99 \times 18 = (100 \times 18) - (1 \times 18)$ _____

18. $64 \times 15 = 32 \times 30$ _____

19. $198 \times 23 = (200 \times 23) + (2 \times 23)$ ____

20. $24 \times 5 = 12 \times 10$ ____

-60 minutes

Social
Studies

Using week one of your Social Studies Weekly Newspaper, read Diversity, Ocean Cartographer, Caravel, and Two More Stars on the Flag

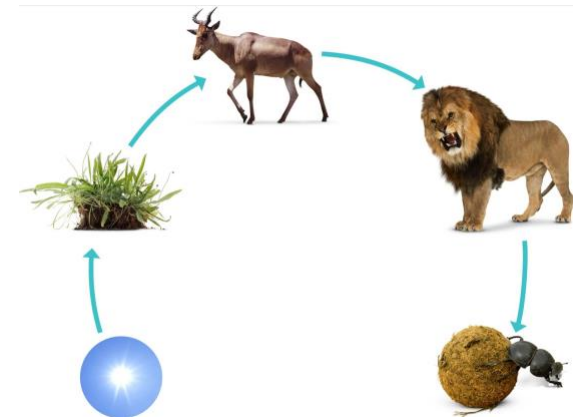
- Answer the following questions based on your reading.
- When did Hawaii become a state?
- Hawaii is made up of _____.
- _____ is the largest of the 50 United States.
- What is one unique feature of a Caravel?
- Name 2 ships that are Caravel ships.
- What was Marie Tharp interested in studying?
- In 1965 who did Marie Tharp work with?
- Define diversity in your own words or using pictures. **-30 minutes**




Science

We know that matter is everywhere and everything in our world is made of matter. But did you know where there is matter, there is energy?




Most energy on Earth comes from the Sun. Plants use the Sun's energy to make food. Animals eat plants for food and the energy they need to stay alive. Some animals eat other animals to get the energy they need, and some animals eat both. Below is an image that helps us understand how energy flows from the Sun through a simple system:


This model is called a food chain. Notice the dung beetle. In this system we would call the beetle a decomposer, while the lion, and the antelope are called consumers. The grass is a producer.



	<p>Think about the meaning of those words:</p> <ul style="list-style-type: none"> • Decomposer- an organism that returns matter to the soil • Consumer-organisms that rely on consuming (eating) to survive • Producer- an organism capable of creating food (usable energy) from sunlight <p>Using pencil and paper, re-create the model above. Add the labels producer, consumer, decomposer to the organisms and explain why they are called that. Write an explanation of how energy moves through this system. Lastly, think of organisms that were left out of this model? Add at least two organisms to this model and label them.</p> <p><i>-30 minutes</i></p>
PE	<p>Try this movement routine: 5 jumping jacks, 5 burpees, 5 minutes of running in place, 5 counts of a plank hold, 5 minutes of marching in place or dancing to your favorite song. Repeat 5xs.</p> <p><i>-30 minutes</i></p>
Art	<p>Nature Art – make a beautiful radial (round) design using objects you find in nature.</p> <ol style="list-style-type: none"> 1. Ideas: rocks, leaves, seeds, feathers, flowers, flower petals, sticks, etc. 2. If you can...take a photo of your creation 3. Or you can draw a picture of your radial design 4. If you take a picture, you can use this app on a smartphone to change the way it looks. 5. Be creative! <div style="text-align: right;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <p><i>-30 minutes</i></p>

Sixth Grade Asynchronous Activities During District Internet Outage September 18, 2020

Subject	6 th grade 240 minutes																
ELA	<p>*Read 20 minutes, write a short summary of what you read (25 minutes)</p> <p>*Think of your favorite character from a book or movie. What characteristics and actions about the character made them your favorite? Write a RACE paragraph answering the question below. You can use a double bubble or venn diagram to help organize your response. How are you similar to or different from your favorite character? (35 minutes)</p> <p>- 60 minutes</p>																
ELD	<table border="1" data-bbox="443 638 1066 873"> <thead> <tr> <th>Form of Government</th> <th>Description of Governmental Form</th> </tr> </thead> <tbody> <tr> <td>totalitarianism</td> <td>total governmental control</td> </tr> <tr> <td>authoritarianism</td> <td>micromanagement of citizens via government structure; military control, tyranny</td> </tr> <tr> <td>monarchy</td> <td>rule of one; undivided rule; typically hereditary rule; backed by oligarchical power</td> </tr> <tr> <td>oligarchy</td> <td>rule of few (well-connected, socially, financially, physically powerful); elites rule</td> </tr> <tr> <td>republic</td> <td>indirect rule of citizens through representatives; rule of law; limited government</td> </tr> <tr> <td>direct democracy</td> <td>rule of citizens; simple majority rule; no restraint on majority</td> </tr> <tr> <td>anarchy</td> <td>no order/control; no government structure; power vacuum</td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-around; margin-top: 10px;">    </div> <p style="margin-top: 20px;">Why might societies form different types of government? Look at the picture above and think about the questions below. Share your ideas with a parent, sibling, or friend.</p> <p>What do you notice?</p> <p>What do you think about that?</p> <p>What does it make you wonder?</p>	Form of Government	Description of Governmental Form	totalitarianism	total governmental control	authoritarianism	micromanagement of citizens via government structure; military control, tyranny	monarchy	rule of one; undivided rule; typically hereditary rule; backed by oligarchical power	oligarchy	rule of few (well-connected, socially, financially, physically powerful); elites rule	republic	indirect rule of citizens through representatives; rule of law; limited government	direct democracy	rule of citizens; simple majority rule; no restraint on majority	anarchy	no order/control; no government structure; power vacuum
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Math	<p>Distributive Property:</p> <p>1. Create a real-life scenario where the distributive property is used. Some ideas include: doubling a recipe, ordering several identical fastfood meals, or making identical copies of a friendship bracelet with colored beads. Write out a number sentence using the distributive property to reflect your scenario.</p> <p><i>Sample:</i></p> <p style="padding-left: 40px;">Devony makes 3 bracelets, each with 4 yellow, 5 green, and 2 white beads.</p> <p style="padding-left: 40px;">Equation: $3(4 + 5 + 2) = (3 \cdot 4) + (3 \cdot 5) + (3 \cdot 2) = 12 + 15 + 6$</p>																

	<p>2. Create a visual representation of the distributive property. You can use the same idea you used in #1, or come up with a completely new topic. Draw your representation in the form of an equation.</p> <p>-60 minutes</p>	<p>Distributive Volleyball practice!</p>  <p><i>Sample:</i></p>
Social Studies	<p>*Read the remainder of the articles in this week's Studies Weekly. Write 3 facts from each of the articles.</p> <p>-30 minutes</p>	
Science	<p>You have been learning about the solar system, so you know a bit about the planets and other space objects.</p> <p>Imagine you are Mercurian (that means you're from the planet Mercury) and you have been commissioned to fly a mission to Neptune. On this journey you will keep a space journal and document the things you see on your journey.</p> <p>You will write two paragraphs:</p> <ul style="list-style-type: none"> • paragraph one will describe all of the things you see as you travel through the inner planets, including Earth, out to the asteroid belt • Paragraph two will describe all of the things you see as you leave the asteroid belt and travel through the outer planets and their many moons <p>Remember, each planet has a unique appearance, and space is filled with many objects...try to include rich details and descriptive language in your space journal! -30 minutes</p>	
PE	<p>Try this movement routine: 5 jumping jacks, 5 burpees, 5 minutes of running in place, 5 counts of a plank hold, 5 minutes of marching in place or dancing to your favorite song. Repeat 5xs.</p> <p>-30 minutes -30 minutes</p>	
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