Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
580	77.2%	47.9%	0.3%

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group				
Student Group Total Percentage				
English Learners	278	47.9%		
Foster Youth	2	0.3%		
Homeless	2	0.3%		
Socioeconomically Disadvantaged	448	77.2%		
Students with Disabilities	62	10.7%		

Enrollment by Race/Ethnicity				
Student Group Total Percentage				
African American	9	1.6%		
American Indian	2	0.3%		
Asian	16	2.8%		
Filipino	6	1.0%		
Hispanic	470	81.0%		
Two or More Races	16	2.8%		
White	61	10.5%		

Conclusions based on this data:

Overall Performance

Academic Performance English Language Arts Yellow Mathematics Yellow English Learner Progress No Performance Color

Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance



Orange



Green

Blue

Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
0	4	0	1	0

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group **English Learners All Students Foster Youth** No Performance Color Yellow Orange 4.7 points above standard 21.9 points below standard Less than 11 Students - Data Not Displayed for Privacy Maintained 0.1 points Declined -3.7 points 2 students 334 students 204 students Socioeconomically Disadvantaged **Homeless Students with Disabilities** No Performance Color Orange Orange 0 Students 14.7 points below standard 67.7 points below standard Maintained -0.4 points Declined -5.8 points 254 students 45 students

2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

5 students

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2 students

Asian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

8 students

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

4 students

Hispanic

Orang

7.9 points below standard

Maintained -1.9 points

268 students

Two or More Races

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

9 students

Pacific Islander

No Performance Color

0 Students

White

Green

46.8 points above standard

Declined -5.6 points

38 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner

62.2 points below standard

Maintained 1.6 points

135 students

Reclassified English Learners

57 points above standard

Maintained 2.1 points

69 students

English Only

42.8 points above standard

Maintained 1 points

120 students

Conclusions based on this data:

Academic Performance Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance



Orange



Green

Blue

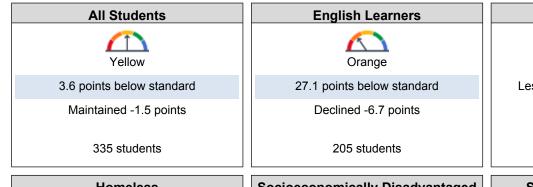
Highest Performance

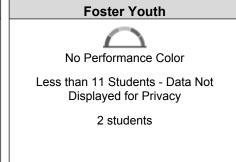
This section provides number of student groups in each color.

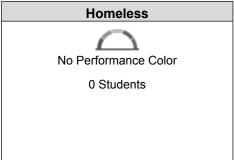
2018 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
0	2	2	1	0

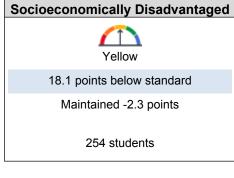
This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

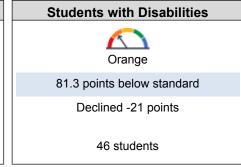
2018 Fall Dashboard Mathematics Performance for All Students/Student Group











2018 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

5 students

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2 students

Asian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

8 students

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

4 students

Hispanic

13.5 points below standard

Maintained -2.7 points

269 students

Two or More Races

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

9 students

Pacific Islander

No Performance Color

0 Students

White



30.3 points above standard

Declined -7.2 points

38 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3-8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner

59 points below standard

Declined -4.2 points

136 students

Reclassified English Learners

35.9 points above standard

Maintained 1.1 points

69 students

English Only

29 points above standard

Maintained -0.1 points

120 students

Conclusions based on this data:

Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results

Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
263	24.7%	24.7%	25.9%	24.7%

Conclusions based on this data:

Academic Engagement Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance











Highest Performance

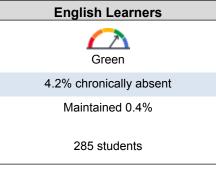
This section provides number of student groups in each color.

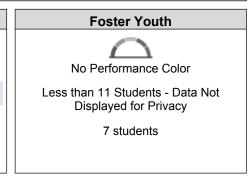
2018 Fall Dashboard Chronic Absenteeism Equity Report				
Red Orange Yellow Green Blue				
0	1	1	3	0

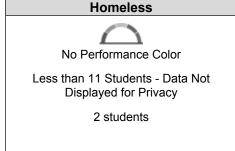
This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

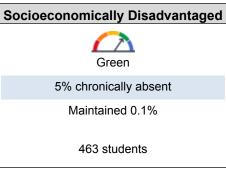
2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group

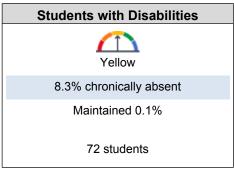
All Students		
Yellow		
5.3% chronically absent		
Maintained 0%		
599 students		











2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

9 students

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2 students

Asian

No Performance Color

5.6% chronically absent

Increased 5.6%

18 students

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

7 students

Hispanic

Green

4.2% chronically absent

Declined 0.7%

481 students

Two or More Races

No Performance Color

0% chronically absent

Declined 11.8%

16 students

Pacific Islander

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 students

White



Orange

16.7% chronically absent

Increased 7.3%

66 students

Conclusions based on this data:

Conditions & Climate Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance



Orange



Green

Blue

Highest Performance

This section provides number of student groups in each color.

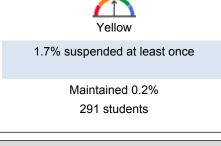
2018 Fall Dashboard Suspension Rate Equity Report				
Red Orange Yellow Green Blue				
0	3	2	0	0

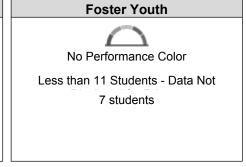
This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group

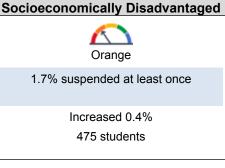
English Learners

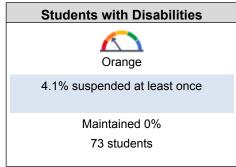
Orange 1.5% suspended at least once Increased 0.4% 616 students





No Performance Color Less than 11 Students - Data Not 4 students





2018 Fall Dashboard Suspension Rate by Race/Ethnicity

African American

No Performance Color

Less than 11 Students - Data

10 students

American Indian

No Performance Color

Less than 11 Students - Data

3 students

Asian

No Performance Color
0% suspended at least once

Maintained 0% 22 students

Filipino

No Performance Color

Less than 11 Students - Data
7 students

Hispanic

Vallow

1.2% suspended at least once

Maintained -0.1% 488 students

Two or More Races

No Performance Color
0% suspended at least once

Maintained 0% 17 students

Pacific Islander

No Performance Color

0 Students

White

Orange

2.9% suspended at least once

Increased 2.9% 69 students

This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year

2016	2017	2018
1% suspended at least once	1.1% suspended at least once	1.5% suspended at least once

Conclusions based on this data: