School and Student Performance Data

Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
713	**19.9%**	**5.6%**	This is the percent of students whose well-being is the responsibility of a court.
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	

2017-18 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	40	5.6%
Socioeconomically Disadvantaged	142	19.9%
Students with Disabilities	80	11.2%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	15	2.1%
American Indian	3	0.4%
Asian	35	4.9%
Filipino	32	4.5%
Hispanic	222	31.1%
Two or More Races	60	8.4%
Pacific Islander	3	0.4%
White	343	48.1%

Conclusions based on this data:

1.

School and Student Performance Data

Overall Performance

2018 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts Blue	**Chronic Absenteeism** Orange	**Suspension Rate** Yellow
Mathematics Blue		
English Learner Progress No Performance Color		

School and Student Performance Data

Academic Performance
English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard English Language Arts Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
1	0	0	1	2

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Blue	No Performance Color	No Performance Color
59.9 points above standard	6.2 points above standard	Less than 11 Students - Data Not Displayed for Privacy
Increased 5.6 points	Maintained -2.9 points	1 students
378 students	29 students	
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Blue	Red
0 Students	30.7 points above standard	94.6 points below standard
	Increased 26.5 points	Declined -36.8 points
	79 students	53 students

2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
No Performance Color	No Performance Color	No Performance Color	No Performance Color
Less than 11 Students - Data Not Displayed for Privacy	Less than 11 Students - Data Not Displayed for Privacy	62.2 points above standard	93.7 points above standard
		Declined -9.7 points	Maintained 1.5 points
9 students	2 students	18 students	16 students

Hispanic	Two or More Races	Pacific Islander	White
Green	No Performance Color	No Performance Color	Blue
32.2 points above standard	76.9 points above standard	Less than 11 Students - Data Not Displayed for Privacy	71.3 points above standard
Increased 13.5 points	Increased 10.2 points	1 students	Maintained 0.9 points
118 students	36 students		178 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

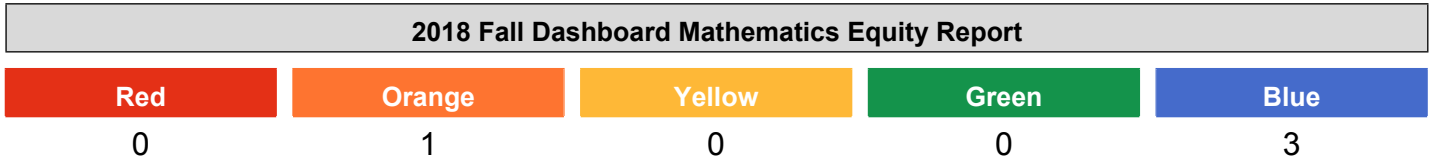| Current English Learner	Reclassified English Learners	English Only
72.6 points below standard	61.9 points above standard	63.1 points above standard
12 students	Increased 44.6 points	Increased 6.6 points
	17 students	334 students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance
Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

| Lowest Performance | Red | Orange | Yellow | Green | Blue | Highest Performance |

This section provides number of student groups in each color.

2018 Fall Dashboard Mathematics Equity Report

Red	Orange	Yellow	Green	Blue
0	1	0	0	3

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Foster Youth
Blue	No Performance Color	No Performance Color
49.1 points above standard	6.5 points above standard	Less than 11 Students - Data Not Displayed for Privacy
Increased 9.6 points	Increased 4 points	
379 students	29 students	1 students

Homeless	Socioeconomically Disadvantaged	Students with Disabilities
No Performance Color	Blue	Orange
0 Students	21.8 points above standard	81.9 points below standard
	Increased	Declined -17.6 points
	31.2 points	
	79 students	54 students

2018 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
No Performance Color	No Performance Color	No Performance Color	No Performance Color
Less than 11 Students - Data Not Displayed for Privacy	Less than 11 Students - Data Not Displayed for Privacy	55.3 points above standard	67.9 points above standard
		Declined -19 points	Increased 6.7 points
9 students	2 students	18 students	16 students

Hispanic	Two or More Races	Pacific Islander	White
Blue	No Performance Color	No Performance Color	Blue
23.4 points above standard	67.2 points above standard	Less than 11 Students - Data Not Displayed for Privacy	60.9 points above standard
Increased	Increased	1 students	Increased 3.4 points
17.2 points	28.9 points		
118 students	36 students		179 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
27.5 points below standard	30.5 points above standard	50.5 points above standard
12 students	Increased	Increased 10.3 points
	22.5 points	
	17 students	335 students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance
English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
38	68.4%	21.1%	2.6%	7.9%

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard Chronic Absenteeism Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	5	1	1	1
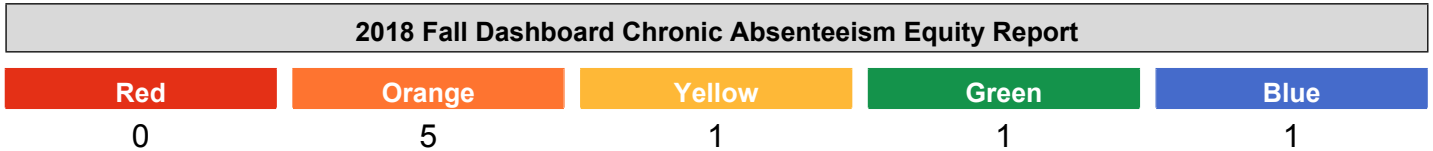
This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Orange	Orange	No Performance Color
6.8% chronically absent	6.5% chronically absent	Less than 11 Students - Data Not Displayed for Privacy
Increased 1.9%	Increased 3.9%	2 students
734 students	46 students	
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Orange	Orange
Less than 11 Students - Data Not Displayed for Privacy	13.9% chronically absent	13.3% chronically absent
0 students	Maintained 0.2%	Increased 4.4%
	158 students	90 students

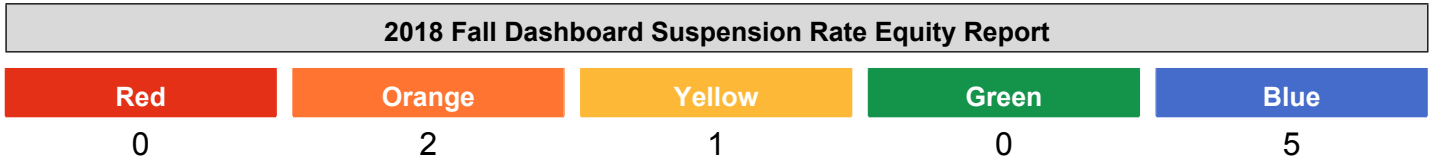| 2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
No Performance Color	No Performance Color	Yellow	Blue
0% chronically absent	Less than 11 Students - Data Not Displayed for Privacy	5.6% chronically absent	0% chronically absent
Declined 14.3%	3 students	Maintained 0.3%	Maintained 0%
16 students		36 students	33 students
Hispanic	**Two or More Races**	**Pacific Islander**	**White**
Orange	Green	No Performance Color	Orange
10% chronically absent	4.9% chronically absent	Less than 11 Students - Data Not Displayed for Privacy	6.3% chronically absent
Increased 4.4%	Maintained 0.3%	3 students	Increased 1.8%
230 students	61 students		352 students

Conclusions based on this data:

1.

School and Student Performance Data

Conditions & Climate
Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard Suspension Rate Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	2	1	0	5

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Yellow	Blue	No Performance Color
0.8% suspended at least once	0% suspended at least once	Less than 11 Students - Data Not
Increased 0.5%	Maintained 0%	3 students
745 students	49 students	
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Blue	Orange
0 Students	0% suspended at least once	4.3% suspended at least once
	Maintained 0%	Increased 4.3%
	164 students	92 students

2018 Fall Dashboard Suspension Rate by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
No Performance Color	No Performance Color	Blue	Blue
0% suspended at least once	Less than 11 Students - Data 3 students	0% suspended at least once	0% suspended at least once
Maintained 0%		Declined -2.6%	Maintained 0%
16 students		39 students	33 students
Hispanic	**Two or More Races**	**Pacific Islander**	**White**
Orange	Blue	No Performance Color	Yellow
1.7% suspended at least once	0% suspended at least once	Less than 11 Students - Data 3 students	0.6% suspended at least once
Increased 1.7%	Declined -1.7%		Increased 0.6%
233 students	64 students		354 students

This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year		
2016	**2017**	**2018**
0.4% suspended at least once	0.3% suspended at least once	0.8% suspended at least once

Conclusions based on this data:

1.