### **Student Population**

This section provides information about the school's student population.

2017-18 Student Population				
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth	
783	11.5%	6.5%	This is the percent of students whose well-being is the responsibility of a court.	
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	, ,	

2017-18 Enrollment for All Students/Student Group				
Student Group	Total	Percentage		
English Learners	51	6.5%		
Homeless	1	0.1%		
Socioeconomically Disadvantaged	90	11.5%		
Students with Disabilities	89	11.4%		

Enrollment by Race/Ethnicity				
Student Group Total Percentage				
African American	18	2.3%		
American Indian	2	0.3%		
Asian	182	23.2%		
Filipino	27	3.4%		
Hispanic	151	19.3%		
Two or More Races	75	9.6%		
White	326	41.6%		

#### Conclusions based on this data:

### **Overall Performance**

2018 Fall Dashboard Overall Performance for All Students				
Academic Performance	Academic Engagement	Conditions & Climate		
English Language Arts	Chronic Absenteeism	Suspension Rate		
Mathematics Blue				
English Learner Progress				

### Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

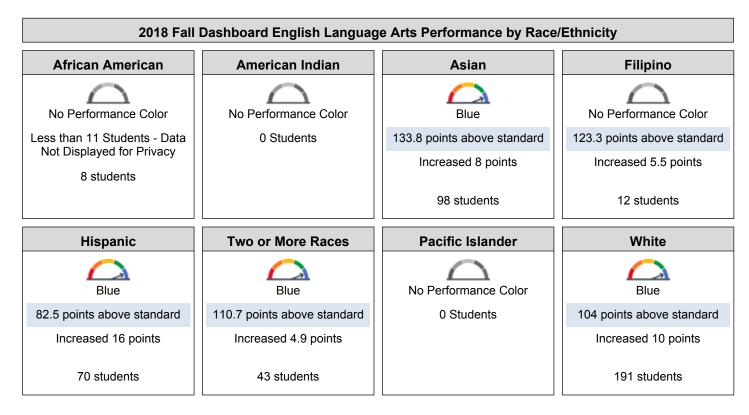


This section provides number of student groups in each color.

2018 Fall Dashboard English Language Arts Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	0	0	5

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group				
All Students	English Learners	Foster Youth		
Blue	Blue	No Performance Color		
108.6 points above standard	113.9 points above standard	0 Students		
Increased 10.6 points	Increased 12.5 points			
422 students	48 students			
Homeless	Socioeconomically Disadvantaged	Students with Disabilities		
No Performance Color	No Performance Color	No Performance Color		
0 Students	70.4 points above standard	58.2 points above standard		
	Increased 8.2 points	Increased 21.9 points		
	38 students	34 students		



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners				
Current English Learner	Reclassified English Learners	English Only		
Less than 11 Students - Data Not	133.8 points above standard	106.4 points above standard		
Displayed for Privacy 9 students	Increased 10.9 points	Increased 10.8 points		
	39 students	362 students		

#### Conclusions based on this data:

### Academic Performance Mathematics

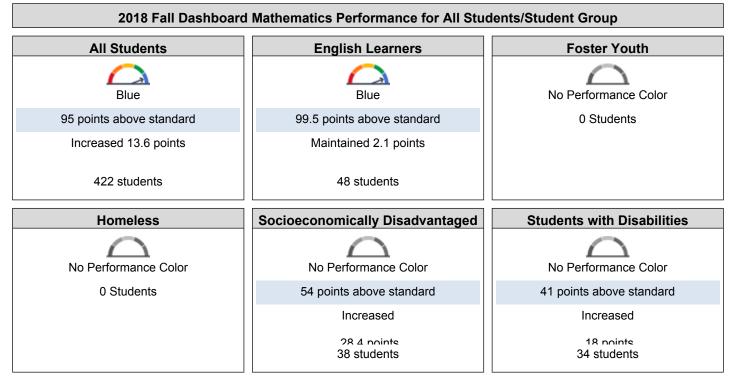
The performance levels are color-coded and range from lowest-to-highest performance in the following order:

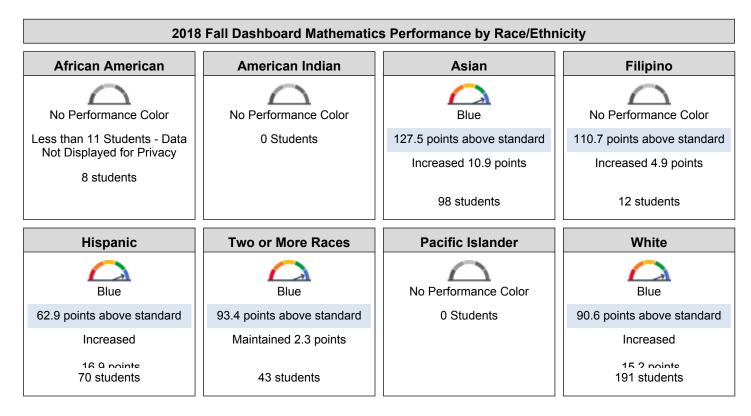


This section provides number of student groups in each color.

2018 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	0	0	5

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.





This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners				
Current English Learner	Reclassified English Learners	English Only		
Less than 11 Students - Data Not	118.1 points above standard	93.5 points above standard		
Displayed for Privacy	Increased 4.1 points	Increased		
9 students	39 students	15 8 noints 362 students		

#### Conclusions based on this data:

### Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall	2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage	
48	66.7%	18.8%	6.3%	8.3%	

Conclusions based on this data:

### Academic Engagement Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

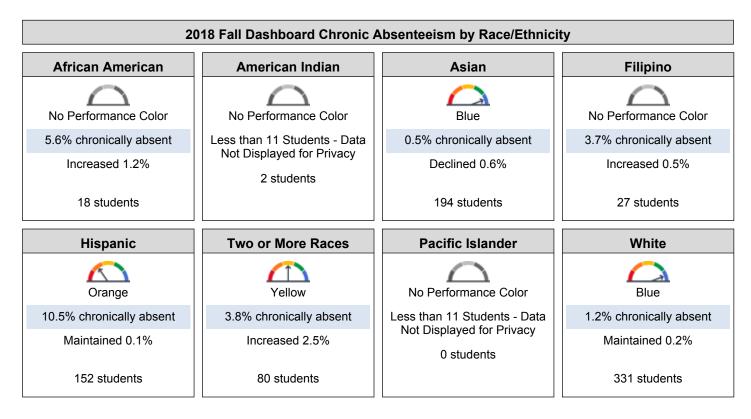


This section provides number of student groups in each color.

2018 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue
0	3	2	0	2

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group				
All Students	English Learners	Foster Youth		
Green	Orange	No Performance Color		
3.2% chronically absent	6.9% chronically absent	Less than 11 Students - Data Not		
Maintained 0.1%	Increased 0.9%	Displayed for Privacy 1 students		
804 students	58 students			
Homeless	Socioeconomically Disadvantaged	Students with Disabilities		
No Performance Color	Yellow	Orange		
Less than 11 Students - Data Not	13.1% chronically absent	15.3% chronically absent		
Displayed for Privacy 1 students	Declined 1.9%	Maintained 0.1%		
	99 students	98 students		



#### Conclusions based on this data:

### Conditions & Climate Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

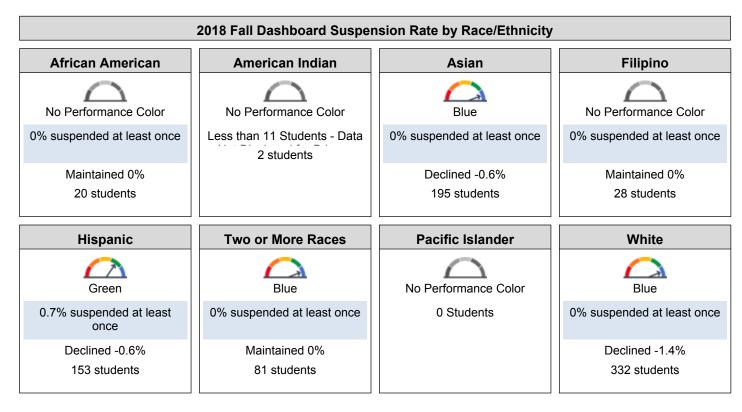


This section provides number of student groups in each color.

2018 Fall Dashboard Suspension Rate Equity Report					
Red	Orange	Yellow	Green	Blue	
0	1	0	2	4	

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group					
All Students	English Learners	Foster Youth			
Blue	Orange	No Performance Color			
0.1% suspended at least once	1.7% suspended at least once	Less than 11 Students - Data Not 1 students			
Declined -0.8%	Increased 1.7%				
811 students	59 students				
Homeless	Socioeconomically Disadvantaged	Students with Disabilities			
No Performance Color	Blue	Green			
Less than 11 Students - Data Not 1 students	0% suspended at least once	1% suspended at least once			
	Declined -1.6%	Declined -0.9%			
	102 students	100 students			



This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year					
2016	2017	2018			
0.4% suspended at least once	1% suspended at least once	0.1% suspended at least once			

#### Conclusions based on this data: