

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
664	22.0%	5.0%	0.3%

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	33	5.0%
Foster Youth	2	0.3%
Socioeconomically Disadvantaged	146	22.0%
Students with Disabilities	97	14.6%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	10	1.5%
Asian	37	5.6%
Filipino	24	3.6%
Hispanic	238	35.8%
Two or More Races	40	6.0%
White	313	47.1%

Conclusions based on this data:

1.

School and Student Performance Data

Overall Performance

2018 Fall Dashboard Overall Performance for All Students

Academic Performance

English Language Arts



Blue

Mathematics



Blue

English Learner Progress



No Performance Color

Academic Engagement

Chronic Absenteeism



Yellow

Conditions & Climate

Suspension Rate



Green

School and Student Performance Data

Academic Performance English Language Arts







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group		
<p>All Students</p>  Blue 59.5 points above standard Increased 3.9 points 357 students	<p>English Learners</p>  Yellow 36.3 points below standard Increased 26.4 points 41 students	<p>Foster Youth</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students
<p>Homeless</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	<p>Socioeconomically Disadvantaged</p>  Yellow 7.7 points below standard Increased 10.9 points 90 students	<p>Students with Disabilities</p>  Orange 47.4 points below standard Maintained -2 points 71 students

2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6 students	 No Performance Color 0 Students	 No Performance Color 93.9 points above standard Increased 65.4 points 19 students	 No Performance Color 24.7 points above standard 13 students
Hispanic	Two or More Races	Pacific Islander	White
 Green 38 points above standard Increased 5.8 points 138 students	 No Performance Color 97 points above standard Maintained -0.6 points 24 students	 No Performance Color 0 Students	 Blue 75 points above standard Maintained 0.6 points 156 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
85.4 points below standard Declined -9.2 points 17 students	1.5 points below standard Increased 52.3 points 24 students	70 points above standard Increased 3.8 points 288 students

Conclusions based on this data:

- 1.

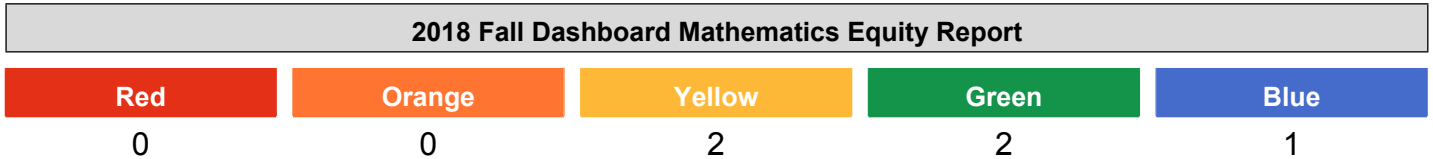
School and Student Performance Data

Academic Performance Mathematics







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group		
<p>All Students</p>  Blue 47.4 points above standard Increased 8.8 points 358 students	<p>English Learners</p>  Yellow 28.4 points below standard Increased 54.3 points 41 students	<p>Foster Youth</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students
<p>Homeless</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	<p>Socioeconomically Disadvantaged</p>  Green 17 points below standard Increased 16.1 points 90 students	<p>Students with Disabilities</p>  Yellow 53.6 points below standard Increased 6.5 points 72 students

2018 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6 students	 No Performance Color 0 Students	 No Performance Color 98.5 points above standard Increased 61 points 19 students	 No Performance Color 27.3 points above standard 13 students
Hispanic	Two or More Races	Pacific Islander	White
 Green 26.9 points above standard Increased 12.8 points 138 students	 No Performance Color 75.2 points above standard Maintained 2.9 points 24 students	 No Performance Color 0 Students	 Blue 62.2 points above standard Increased 8.4 points 157 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
72.9 points below standard Declined -10.7 points 17 students	3.1 points above standard Increased 100.4 points 24 students	55.8 points above standard Increased 5.4 points 289 students

Conclusions based on this data:

- 1.

School and Student Performance Data

Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
36	38.9%	13.9%	30.6%	16.7%

Conclusions based on this data:

1.

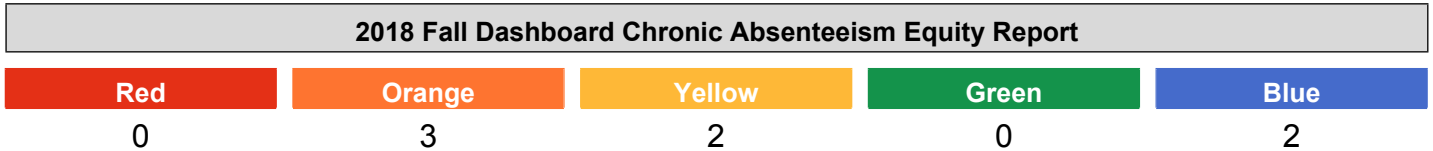
School and Student Performance Data

Academic Engagement Chronic Absenteeism







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
<p>All Students</p>  Yellow 4.3% chronically absent Increased 1.5% 702 students	<p>English Learners</p>  Yellow 4% chronically absent Increased 4% 50 students	<p>Foster Youth</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students
<p>Homeless</p>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	<p>Socioeconomically Disadvantaged</p>  Orange 8.2% chronically absent Increased 2.4% 159 students	<p>Students with Disabilities</p>  Orange 11.1% chronically absent Increased 5.8% 117 students

2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 9.1% chronically absent 11 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 students	 Blue 0% chronically absent Maintained 0% 38 students	 No Performance Color 7.4% chronically absent Increased 7.4% 27 students
Hispanic	Two or More Races	Pacific Islander	White
 Orange 5.6% chronically absent Increased 1.5% 252 students	 Blue 0% chronically absent Declined 4.8% 45 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 students	 Yellow 4% chronically absent Increased 1.8% 329 students

Conclusions based on this data:

1.

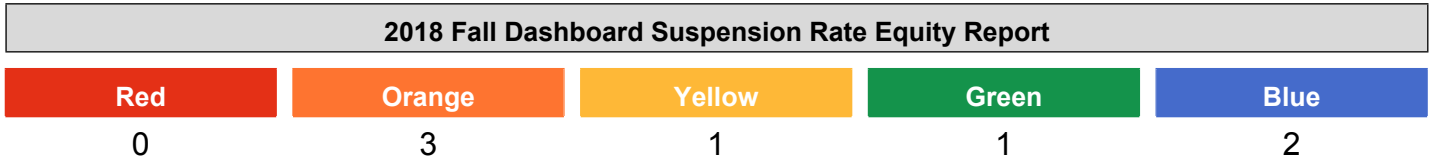
School and Student Performance Data

Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group		
<p>All Students</p>  Green 1.3% suspended at least once Declined -0.7% 720 students	<p>English Learners</p>  Orange 4% suspended at least once Increased 4% 50 students	<p>Foster Youth</p>  No Performance Color Less than 11 Students - Data Not 4 students
<p>Homeless</p>  No Performance Color Less than 11 Students - Data Not 1 students	<p>Socioeconomically Disadvantaged</p>  Orange 3% suspended at least once Increased 0.9% 166 students	<p>Students with Disabilities</p>  Orange 5.7% suspended at least once Increased 2.3% 122 students

2018 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 7.7% suspended at least once Declined -10.5% 13 students	 No Performance Color Less than 11 Students - Data 1 students	 Blue 0% suspended at least once Maintained 0% 38 students	 No Performance Color 0% suspended at least once Maintained 0% 27 students
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 1.6% suspended at least once Maintained 0.2% 256 students	 Green 2.2% suspended at least once Declined -2.5% 46 students	 No Performance Color 0 Students	 Blue 0.9% suspended at least once Declined -1% 339 students

This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year

2016	2017	2018
0.4% suspended at least once	2% suspended at least once	1.3% suspended at least once

Conclusions based on this data:

- 1.