

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
684	84.5%	42.5%	0.4%

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	291	42.5%
Foster Youth	3	0.4%
Socioeconomically Disadvantaged	578	84.5%
Students with Disabilities	64	9.4%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	33	4.8%
American Indian	4	0.6%
Asian	19	2.8%
Filipino	16	2.3%
Hispanic	558	81.6%
Two or More Races	17	2.5%
Pacific Islander	1	0.1%
White	34	5.0%

Conclusions based on this data:

1.

School and Student Performance Data

Overall Performance

2018 Fall Dashboard Overall Performance for All Students

Academic Performance

English Language Arts



Yellow

Mathematics



Yellow

English Learner Progress



No Performance Color

Academic Engagement

Chronic Absenteeism



Green

Conditions & Climate

Suspension Rate



Orange

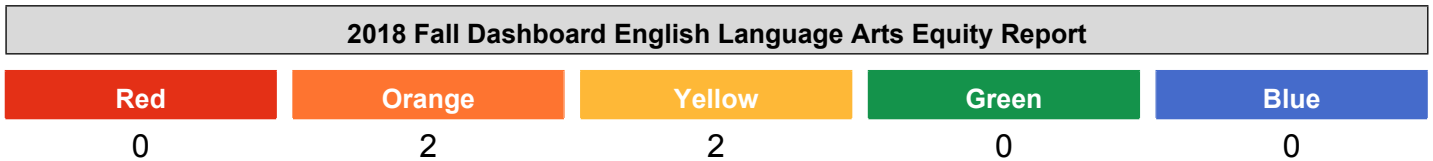
School and Student Performance Data

Academic Performance English Language Arts







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group		
<p>All Students</p>  Yellow 8.9 points above standard Maintained -1.8 points 386 students	<p>English Learners</p>  Orange 5.2 points below standard Declined -6.2 points 224 students	<p>Foster Youth</p>  No Performance Color 0 Students
<p>Homeless</p>  No Performance Color 0 Students	<p>Socioeconomically Disadvantaged</p>  Yellow 0.4 points below standard Maintained -2 points 329 students	<p>Students with Disabilities</p>  Orange 44.2 points below standard Declined -7.2 points 40 students

2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 35.8 points above standard Increased 31.4 points 16 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 9 students
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 3.1 points above standard Declined -3.6 points 324 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 7 students	 No Performance Color 0 Students	 No Performance Color 32.6 points above standard Maintained -2.4 points 21 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
57.4 points below standard Declined -20.6 points 118 students	53 points above standard Increased 10.2 points 106 students	25.9 points above standard Maintained 2.7 points 148 students

Conclusions based on this data:

- 1.

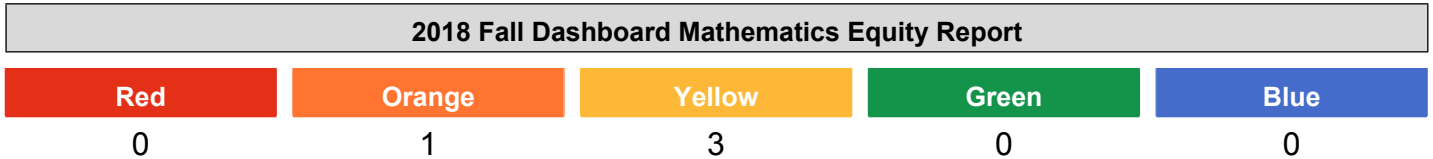
School and Student Performance Data

Academic Performance Mathematics







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group		
<p>All Students</p>  Yellow 10.3 points below standard Declined -5.6 points 385 students	<p>English Learners</p>  Yellow 22.7 points below standard Declined -12.8 points 224 students	<p>Foster Youth</p>  No Performance Color 0 Students
<p>Homeless</p>  No Performance Color 0 Students	<p>Socioeconomically Disadvantaged</p>  Yellow 19.1 points below standard Declined -7.4 points 328 students	<p>Students with Disabilities</p>  Orange 55 points below standard Declined -4.4 points 40 students

2018 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 8.9 points below standard Maintained 2.1 points 16 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 9 students
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 15 points below standard Declined -7.1 points 324 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6 students	 No Performance Color 0 Students	 No Performance Color 10.3 points above standard Increased 7.7 points 21 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
60.1 points below standard Declined -26.4 points 118 students	18.9 points above standard Maintained 2.5 points 106 students	4.5 points above standard Increased 4.9 points 147 students

Conclusions based on this data:

- 1.

School and Student Performance Data

Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
262	28.6%	48.9%	17.2%	5.3%

Conclusions based on this data:

1.

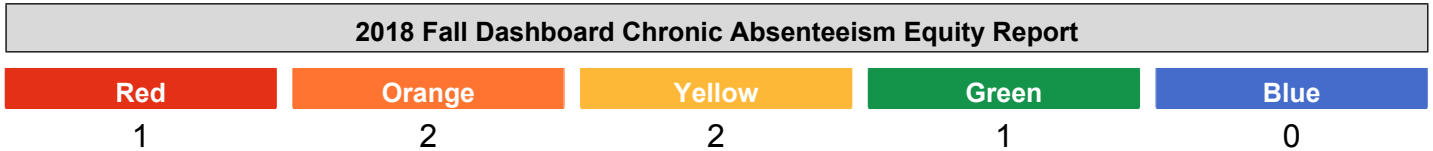
School and Student Performance Data

Academic Engagement Chronic Absenteeism







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students	English Learners	Foster Youth
 Green	 Orange	 No Performance Color
8% chronically absent	5.2% chronically absent	Less than 11 Students - Data Not Displayed for Privacy
Declined 1%	Increased 0.6%	5 students
727 students	305 students	
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
 No Performance Color	 Yellow	 Orange
Less than 11 Students - Data Not Displayed for Privacy	8.5% chronically absent	10.7% chronically absent
1 students	Maintained 0.1%	Increased 1.5%
	613 students	84 students

2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
 Red 26.3% chronically absent Increased 10.8% 38 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4 students	 No Performance Color 10.5% chronically absent Increased 10.5% 19 students	 No Performance Color 5.3% chronically absent Declined 3.8% 19 students
Hispanic	Two or More Races	Pacific Islander	White
 Green 6.5% chronically absent Declined 1.3% 589 students	 No Performance Color 9.5% chronically absent Increased 4% 21 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	 Yellow 11.1% chronically absent Declined 13.9% 36 students

Conclusions based on this data:

- 1.

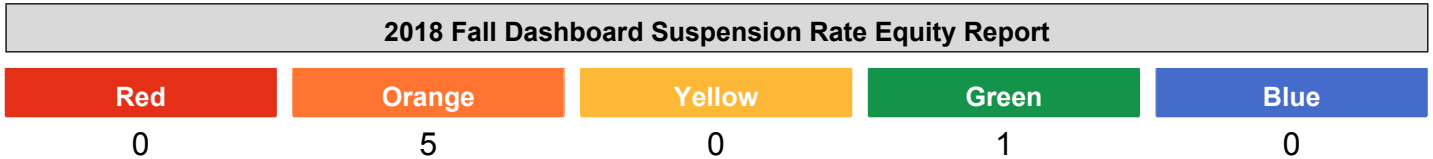
School and Student Performance Data

Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group		
<p>All Students</p>  Orange 3.4% suspended at least once Increased 0.6% 738 students	<p>English Learners</p>  Orange 2.9% suspended at least once Increased 1.9% 306 students	<p>Foster Youth</p>  No Performance Color Less than 11 Students - Data Not 5 students
<p>Homeless</p>  No Performance Color Less than 11 Students - Data Not 1 students	<p>Socioeconomically Disadvantaged</p>  Orange 3.9% suspended at least once Increased 1.6% 622 students	<p>Students with Disabilities</p>  Orange 3.6% suspended at least once Increased 1% 84 students

2018 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 Orange 4.9% suspended at least once Increased 0.6% 41 students	 No Performance Color Less than 11 Students - Data 5 students	 No Performance Color 0% suspended at least once Declined -5% 20 students	 No Performance Color 0% suspended at least once Declined -4.2% 19 students
Hispanic	Two or More Races	Pacific Islander	White
 Orange 3.7% suspended at least once Increased 1.6% 594 students	 No Performance Color 0% suspended at least once Declined -11.1% 21 students	 No Performance Color Less than 11 Students - Data 2 students	 Green 2.8% suspended at least once Declined -2.1% 36 students

This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year

2016	2017	2018
2.6% suspended at least once	2.8% suspended at least once	3.4% suspended at least once

Conclusions based on this data:

- 1.