

Name \_\_\_\_\_

# The Steadfast Tin Soldier

adapted from Hans Christian Andersen

A little boy got 25 tin soldiers for his birthday. They were all the same except for 17  
 a soldier who had only one leg. The one-legged soldier looked at the boy's other 33  
 toys. He saw a beautiful dancer. She wore a white dress with a sparkly rose. She 49  
 stood on one leg, too. The soldier fell in love and wanted to marry her. The next 66  
 morning the soldier was moved to the window sill, but he fell to the ground. Two 82  
 boys found him and made him a paper boat. They sent him sailing in the gutter. 98  
 Big waves rocked him and the paper boat fell apart. Down and down he sank until 113  
 suddenly a fish swallowed him. The soldier was trapped as the fish swam on. Then 128  
 one day, everything went still. The fish had been caught and was being roasted for 143  
 dinner. The cook pulled the soldier out. He was back in the same house he had 159  
 left. Everything was the same, even his lovely dancer was still there! Suddenly a 173  
 little boy grabbed the toy soldier and threw him into the fire. The flames cracked 188  
 his paint and the soldier started melting. Just then a gust of wind blew the beautiful 204  
 dancer into the fire with him. They were burning together! The next morning when 218  
 the maid came to light the fire, she found a sparkly rose and a lump of tin melted 236  
 into the shape of a heart. 242

	day 1	day 2	day 3	day 4
words read in 1 minute				
- number of mistakes				
= total words read correctly				
adult initials				

## Parent Tips

Developing fluency is important at any reading level; readers at any level may benefit substantially from fluency instruction. Readers grow to understand that there are markers in text that help bridge some of the differences between written and spoken language. Ask readers to read aloud as if they were giving a talk or were in a play: reading to an audience highlights the communication conventions of spoken language.

--National Institute for Literacy

1. The soldier ends up in the boat because he \_\_\_\_\_.

- was a birthday present
- fell from a window
- was swallowed by a fish

2. Why does the soldier love the dancer?

- Because she's sweet and kind to the other toys.
- Because she is beautiful and stands on one leg.
- Because she reminds him of his favorite painting.



3. What happens after he is pulled from the fish?

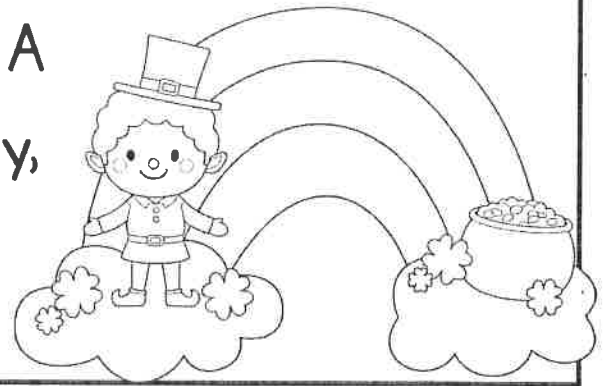
- He falls from the window.
- He sails in a paper boat.
- He is thrown into the fire.

4. What do you think of the ending of the story?

Name: \_\_\_\_\_

# St. Patrick's Day

St. Patrick's Day is an Irish holiday celebrated on March 17th. This holiday is a yearly celebration to honor the patron Saint Patrick. On this day, people wear green and eat Irish foods. There are a few symbols for this holiday, such as four leaf clovers, leprechauns, and pots of gold. A leprechaun is a small Irish fairy, who likes to find gold at the end of a rainbow.



1. When is St. Patrick's Day?

\_\_\_\_\_

2. What are two symbols for St. Patrick's Day?

\_\_\_\_\_

3. What is a leprechaun?

\_\_\_\_\_

4. Why do people celebrate St. Patrick's Day?

\_\_\_\_\_

\_\_\_\_\_

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# Money & Time Problems page 1 of 2

If you have an amount of money less than a dollar, you can write the amount with a cents sign or a dollar sign.

**1** Count the money in each row, and write it in two different ways.

**ex**



23¢ or \$0.23

**a**



\_\_\_\_\_ or \_\_\_\_\_

**b**






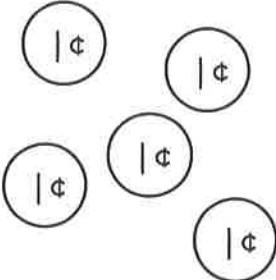
\_\_\_\_\_ or \_\_\_\_\_

**c**



\_\_\_\_\_ or \_\_\_\_\_

**2** Write the name of each coin. Show how to write it with a cents sign or a dollar sign. Then draw a different way to make the same amount of money with more than one coin.

	<b>ex</b>	<b>a</b>	<b>b</b>
Coin Name	<u>nickel</u> 		
Written two ways	5¢		
	\$0.05		
Different way to make it.			

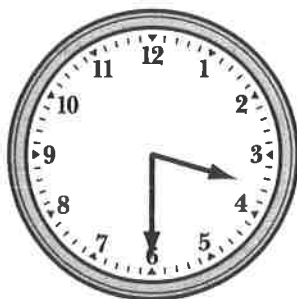
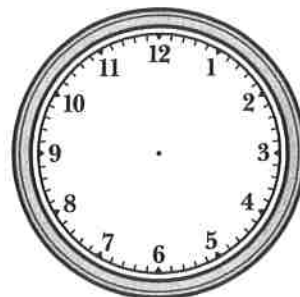
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NAME \_\_\_\_\_

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**Money & Time Problems** page 2 of 2**3** Solve these coin problems. You can use quarters, dimes, nickels, and/or pennies.

<b>a</b> Draw 56¢ using 4 coins.	<b>b</b> Draw 66¢ using 5 coins.
<b>c</b> Draw 29¢ using 5 coins.	<b>d</b> <b>CHALLENGE</b> Draw \$1.34 using 10 coins.

**4** Fill in the bubble next to the correct time.**a** 6:15 6:45**b** 4:30 3:30**c** 2:00 2:15**5** Draw the two hands on the clock to show the time.**a** 6:45**b** 3:30**c** 7:15

NAME \_\_\_\_\_

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## Numbers from 900 to 1,000 page 1 of 2

1 Fill in the missing numbers on the grid below. Use the patterns you know to help.

901		903		905	906	907		909	910
911	912	913	914	915		917	918	919	920
	922	923	924	925	926			929	930
931	932	933		935	936		938	939	940
941		943	944		946	947	948	949	950
951	952	953	954	955		957	958	959	960
961	962	963		965	966	967	968		970
	972	973	974		976	977		979	980
981	982		984	985	986	987	988	989	
991	992	993	994	995		997	998	999	1,000

2 Describe at least three different patterns you see on the grid.

(continued on next page)

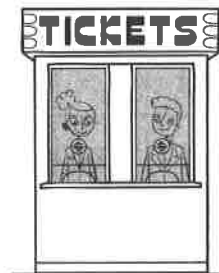
NAME \_\_\_\_\_

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**Numbers from 900 to 1,000** page 2 of 2

- 3** The carnival in our town started last week. The chart below shows how many tickets they sold each day.

Day	Number of Tickets
Saturday	978 tickets
Sunday	995 tickets
Monday	932 tickets
Tuesday	905 tickets
Wednesday	937 tickets



- a** Which day did they sell the most tickets? \_\_\_\_\_
- b** Which day did they sell the least tickets? \_\_\_\_\_
- c** Put the number of tickets they sold each day in order from least to greatest.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
 least greatest

- 4** The people who came to the carnival bought 909 hot dogs on Saturday, 990 hot dogs on Sunday, 943 hot dogs on Monday, and 934 hot dogs on Tuesday.

- a** Which is greater, 909 or 990? \_\_\_\_\_
- b** How do you know?
- c** Which is less, 943 or 934? \_\_\_\_\_
- d** How do you know?



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# A Life of Fairytales

Long ago a baby boy was born in Denmark. His parents named him Hans Christian. 15

No one could have guessed that he would grow up to be a well-known author. This 32

is the true story of his life. As a little boy, he loved to pretend. He made a toy 51

theater. He liked to make costumes for his puppets. But most of all he loved to 67

read plays and books. When he was eleven, Hans Christian's father died. Hans 80

Christian had to work to make money for his family. He had jobs with a weaver, a 97

tailor, and even worked in a cigarette factory. People were often mean to him and 112

he felt alone and sad. When he was fourteen, Hans Christian worked in a theater. 127

A man there was interested in the shy boy and paid for him to go to school. But 145

life at school was even worse. The other students, and even the teachers, treated 159

him unkindly. Also, learning was very difficult for him. His teachers told him not to 174

write, but Hans Christian didn't listen. As a young man, he wrote several books. 188

He also started writing fairytales. At first people weren't interested in those kinds 201

of stories, but slowly they became more popular. When Hans Christian Andersen 213

died, he was known throughout the world as a talented author. And people still 227

read his fairytales today. His stories like *The Steadfast Tin Soldier*, *The Little* 240

*Mermaid*, and *The Ugly Duckling* are still loved by children around the world. 253

	day 1	day 2	day 3	day 4
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				



## Parent Tips

To help your child to read with expression, remind him what your voice does at each punctuation mark.

A *comma* means to pause while reading. Use a short easy sentence to illustrate and have the child practice. For example: "Sam, come here."

A *period* means to come to a full stop. When students have trouble with this, have them stop and take a breath at each period. Many students will read through the period until they run out of air and then stop for a breath. Instead, teach them to stop at the period and then continue on.

1. What did Hans Christian enjoy doing?

- playing baseball
- imagining stories
- watching movies

2. How was Hans Christian treated at school?

- unkindly
- sweetly
- warmly

3. What does the author want you to understand from this passage?

- If someone says you're not good at something you should stop doing it.
- As a child, Hans Christian liked to play with his puppets and make up stories.
- Hans Christian was true to himself and turned a hard life into a good one.

4. What do you want to be remembered for doing with your life?

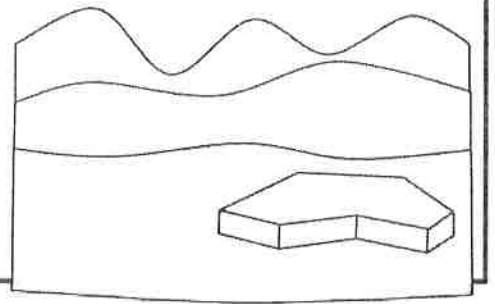


A group of children visit the Hans Christian Andersen statue in New York, 1955

Name: \_\_\_\_\_

# The Arctic

If someone went to the Arctic, they would be extremely cold. The Arctic is freezing! The reason that it is so cold is because it is the northernmost part of the Earth. This means it is farthest away from the **Equator**, which is the hottest part of the Earth. The Arctic is covered in ice oceans and snow. Winter in the Arctic never has any sunshine, so it is always dark and usually about  $-50^{\circ}\text{F}$ . Freezing temperatures is  $32^{\circ}\text{F}$ , so these temperatures are way worse than winter in our country.



1. What is the Arctic covered in?

\_\_\_\_\_

2. What is different about winter in the Arctic?

\_\_\_\_\_

3. What is the Equator?

\_\_\_\_\_

4. Describe the weather in the Arctic

\_\_\_\_\_

\_\_\_\_\_

NAME \_\_\_\_\_

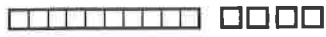
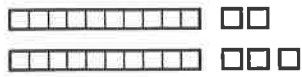
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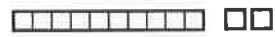
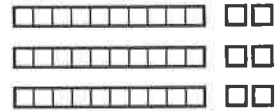
# Lines, Buttons & Adding Practice page 1 of 2

**1** Find each sum. Use the pictures of base ten pieces to help.

**a**


 $17$   
 $+ 25$   


**b**


 $24$   
 $+ 36$   


**2** Find each sum.

$21 + 8 = \underline{\quad}$     
  $42 + 7 = \underline{\quad}$     
  $32 + 16 = \underline{\quad}$     
  $24 + 13 = \underline{\quad}$

**3** Use Pencil Puppy's strategy for adding 2-digit numbers. Remember, she adds the tens first. Then she adds the ones. Then she finds the total.



<p><b>ex</b></p> <table border="1" style="margin: auto; text-align: center;"> <tr><th style="padding: 2px;">Tens</th><th style="padding: 2px;">Ones</th></tr> <tr><td style="padding: 5px;">3</td><td style="padding: 5px;">7</td></tr> <tr><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td></tr> </table> <p style="text-align: center;"><math>60 + 11 = 71</math></p>	Tens	Ones	3	7	3	4	<p><b>a</b></p> <table border="1" style="margin: auto; text-align: center;"> <tr><th style="padding: 2px;">Tens</th><th style="padding: 2px;">Ones</th></tr> <tr><td style="padding: 5px;">3</td><td style="padding: 5px;">5</td></tr> <tr><td style="padding: 5px;">2</td><td style="padding: 5px;">8</td></tr> </table> <p style="text-align: center;">___ + ___ = ___</p>	Tens	Ones	3	5	2	8	<p><b>b</b></p> <table border="1" style="margin: auto; text-align: center;"> <tr><th style="padding: 2px;">Tens</th><th style="padding: 2px;">Ones</th></tr> <tr><td style="padding: 5px;">6</td><td style="padding: 5px;">3</td></tr> <tr><td style="padding: 5px;">2</td><td style="padding: 5px;">8</td></tr> </table> <p style="text-align: center;">___ + ___ = ___</p>	Tens	Ones	6	3	2	8
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4	4																			
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Tens	Ones																			
2	8																			
3	9																			

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NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Lines, Buttons & Adding Practice** page 2 of 2

- 4** Tami is standing in line. There are 3 other children in front of her. There are 8 children behind her.

**a** How many children are standing in line? Show your work.

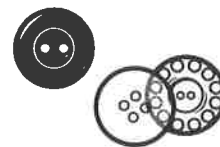
There are \_\_\_\_\_ children standing in line.

**b** Which strategy did you use to solve this problem? (Circle one.)

Draw a picture      Make a chart      Write a number sentence      Other

- 5** **CHALLENGE** Frank's mom gave him 8 buttons. The buttons have 22 holes in all.

**a** How many of the 8 buttons have 4 holes? How many of the 8 buttons have 2 holes? Show your work.



\_\_\_\_\_ of the 8 buttons have 4 holes. \_\_\_\_\_ of the 8 buttons have 2 holes.

**b** Which strategy did you use to solve this problem? (Circle one.)

Draw a picture      Make a chart      Write a number sentence      Other

NAME \_\_\_\_\_

DATE \_\_\_\_\_



## Numbers, Cubes & Marbles page 1 of 2

**1** Count by 10s, either forward or backward, to fill in the missing numbers.

**a** 10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 80, \_\_\_\_\_, 100, 110, \_\_\_\_\_, \_\_\_\_\_

**b** 280, 270, 260, \_\_\_\_\_, \_\_\_\_\_, 230, \_\_\_\_\_, \_\_\_\_\_, 200, \_\_\_\_\_, \_\_\_\_\_

**c** 203, 213, 223, \_\_\_\_\_, \_\_\_\_\_, 253, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 293, \_\_\_\_\_

**d** 567, 557, 547, 537, \_\_\_\_\_, \_\_\_\_\_, 507, \_\_\_\_\_, 487, \_\_\_\_\_, 467

**2** Count by 100s, either forward or backward, to fill in the missing numbers.

**a** 100, 200, 300, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 700, \_\_\_\_\_, \_\_\_\_\_

**b** 950, 850, 750, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 350, \_\_\_\_\_, \_\_\_\_\_

**c** 203, 303, 403, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 803, \_\_\_\_\_, 1003

**d** 914, 814, 714, \_\_\_\_\_, \_\_\_\_\_, 414, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**3** Find each sum.

$400 + 70 + 2 = \underline{\hspace{2cm}}$

$600 + 20 + 8 = \underline{\hspace{2cm}}$

$800 + 50 + 5 = \underline{\hspace{2cm}}$

$100 + 10 + 3 = \underline{\hspace{2cm}}$

200	300	700	200	400	100	900
50	80	40	60	40	10	90
<u>+ 9</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 0</u>	<u>+ 4</u>	<u>+ 7</u>	<u>+ 9</u>

**4** Circle the answer in each of the questions below.

<b>a</b> The 3 in 359 is in the	ones place	tens place	hundreds place
<b>b</b> The 4 in 904 is in the	ones place	tens place	hundreds place
<b>c</b> The 5 in 256 is in the	ones place	tens place	hundreds place

*(continued on next page)*

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Numbers, Cubes & Marbles** page 2 of 2

- 5** Ebony put 10 cubes into two stacks. One stack has 4 more cubes than the other stack.
- a** How many cubes are in each stack? Show your work.

There are \_\_\_\_\_ cubes in one stack and \_\_\_\_\_ cubes in the other stack.

- b** Which strategy did you use to solve this problem? (Circle one.)

Draw a picture

Act it out with cubes

Make a list

Other

- 6** **CHALLENGE** Jose has a bag of marbles. There are 8 red marbles in the bag. There are twice as many green marbles as red marbles. There are 2 fewer blue marbles than green marbles. There are half as many white marbles as blue marbles.

- a** How many marbles are in the bag? Show your work.

There are \_\_\_\_\_ marbles in the bag.

- b** Which strategy did you use to solve this problem? (Circle one.)

Draw a picture

Act it out with cubes

Make a list

Other

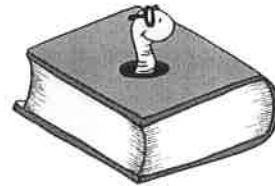


# Reading Log

- a) Write the book title with correct spelling and capital letters AND  
b) Write at least 4 complete sentences (with details and proper sentence structure), choosing 1 different topic each time you do it for the Homework Grid. Only use the sections you need this month.

NAME: \_\_\_\_\_

1. The main idea
2. A time I felt like the main character
3. Something I'd write differently
4. Something funny
5. The part I liked best and why
6. A mistake made
7. Something new I learned
8. A lesson learned
9. A new word and its meaning
10. A wise choice
11. An exciting moment
12. Did a character go through a change? Explain.



Book Title \_\_\_\_\_ I wrote # \_\_\_\_\_ today

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Book Title \_\_\_\_\_ I wrote # \_\_\_\_\_ today

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Book Title \_\_\_\_\_

I wrote # \_\_\_\_ today



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Book Title \_\_\_\_\_

I wrote # \_\_\_\_ today



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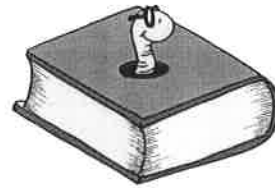


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Book Title \_\_\_\_\_ I wrote # \_\_\_\_\_ today

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